



Year: Early Years - Reception

Curriculum Theme: **Curiosity and Autonomy**

Current Topic (s): Drip Drip and Let's Get Moving

**Reading**

Share stories with your child each night and practise the sound flash cards sent home. It is important to practise reading and writing Clifford's Red Words.  
Read RWInc books every night with your child, practise their flash cards and sign their reading record.

**Project based Home Learning**

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 22nd March**. You may wish to submit photographs or videos using the Tapestry app.

<p>I am an Author. Create a pirate story map using your own ideas. Add some simple labels to it to help the reader.</p>	<p>I am a Historian. Find out about a mode of transport in the past. Notice the similarities and differences between then and now.</p>
<p>I am a Mathematician. Go on a number hunt in your local area, can you recognise any numbers above 10. Take photographs of the ones you recognise and sequence them.</p>	<p>I am a Designer. Design a bridge or a boat to help the Three Billy Goats Gruff to cross the river safely without the tricky old Troll noticing them.</p>
<p>I am an Artist. Experiment using a pencil to create different shades by pressing hard and lightly.</p>	<p>I am a Computer Programmer. Use the free portion of the Code Monkey website to help the monkey collect the treasure.</p>
<p>I am a Musician. Learn a pirate, water or vehicle related song. Record yourself singing it and add it to Tapestry.</p>	<p>I am an Athlete. Learn to jump off equipment at the park safely and land carefully on two feet.</p>
<p>I am a Scientist. Find out about a sea creature that interests you and draw a picture of it and add some facts you learnt about it.</p>	<p>I am a Geographer. Go on a journey on a bus, train or bicycle and notice environmental features such as forests, sea, rivers, hills etc. You might like to make a journey map of everything you notice.</p>

**Life Skills Tasks**

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<p><u>Personal Safety</u> I understand how to keep myself safe when I am walking near a road. I know how to safely cross a road with an adult.</p>	<p><u>Social &amp; Emotional</u> I can play cooperatively and solve simple problems myself by negotiating with my friends.</p>	<p><u>Personal Care</u> I can get myself dressed independently including the zip on my coat. I can brush my teeth and know why dental hygiene is important.</p>	<p><u>Understanding the World</u> I can talk about some differences related to the past and present. I can recognise some differences and similarities between objects and events.</p>
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