



Year: Early Years - Reception

Curriculum Theme: Nurture and Equality

Current Topic (s): The World is a Rainbow and Let's Party!

Reading

Share stories with your child each night and practise the sound flash cards sent home.

Read RWInc books every night with your child, practise their flash cards and sign their reading record.

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 30th November 2022**.

<p align="center">I am an Author.</p> <p>Draw a picture of a character from your favourite book. Get your adult to write why you enjoy it.</p>	<p align="center">I am a Historian.</p> <p>Create a timeline of your life using photographs of you at different ages.</p>
<p align="center">I am a Mathematician.</p> <p>Take photographs of 5 shown in different arrangements. You could use natural materials, toys or fruit. Alternatively you could use stickers.</p>	<p align="center">I am a Designer.</p> <p>Design a healthy dinner and make it for dinner with your grown up. Talk about the nutritional value of food – milk makes your bones strong.</p>
<p align="center">I am an Artist.</p> <p>Use paints or food colouring to experiment with making different colours and shades. Use the colours to make a piece of art.</p>	<p align="center">I am a Computer Programmer.</p> <p>Download the Bee-Bot (TTS Group) app. Practise using the buttons to direct it to the flowers.</p>
<p align="center">I am a Musician.</p> <p>Learn a new Nursery Rhyme and sing it aloud. https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-a-to-z-index/z4ddgwx</p>	<p align="center">I am an Athlete.</p> <p>Visit a local park, woods or open space. Play chase moving around obstacles and avoid bumping into them.</p>
<p align="center">I am a Scientist.</p> <p>Have a go at the Skittles Rainbow Experiment. Talk about what you observe.</p>	<p align="center">I am a Geographer.</p> <p>Look at how the season is changing and Autumn is arriving. Talk about what you observe and collect some Autumn artefacts.</p>



Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<p align="center"><u>Personal Safety</u></p> <p>I understand how to use paint brushes, pencils and scissors safely.</p>	<p align="center"><u>Social & Emotional</u></p> <p>I can play cooperatively with an adult or friend.</p>	<p align="center"><u>Personal Care</u></p> <p>I can get myself dressed with some help. I can put on my coat independently and practise the zip with help.</p>	<p align="center"><u>Understanding the World</u></p> <p>I can talk about the differences between a range of people, cultures and ways of life based on my own experiences.</p>
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