

Early Years Newsletter - Term 5

What happened during Term 4

We had a lovely term four together, the children were so engaged in their learning about transport and journeys. It was wonderful to see the children develop their understanding of maps, how people and travel and how vehicles have changed over time. The children were thrilled to travel on a bus and noticed so many local landmarks along the way. We had a visit from a train driver called Luke, he told us about his job and showed us his train key and his signalling torch. The children found out which colour car is the most popular during their travel survey, it was black!

Children's Timetable

Monday: New reading book brought home for the first time.

Friday: Return reading books for the weekend.

Please remember that cooking club has finished and **will not** run during term 5. Look out for new clubs after half term.

Please ask your child to keep their library book in their book bag so they can change it weekly.

RWI

During Term 6, we will continue to learn our set 1 and 2 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book bags. This term we will be focusing on applying our phonic knowledge to our writing with greater ease. Please encourage your children to write for real life purposes, such as shopping lists, stories and diaries.

Please continue to work with your child for them to practise recognising their sound flashcards and reading daily.

Remember to say the sound, not the letter name.

Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNYfikwNQ7g>

Topic - I Spy a Naughty Little Rabbit

The children will launch this topic by looking at the work of Beatrice Potter and how this compares to the children's TV programme, Peter Rabbit.

They will explore how Beatrice Potter wrote the text and how current authors write using technology. The children will be authors and illustrators, creating their own animal based stories. The children will have opportunities to explore the outside environment, looking at places animals choose to live and learning why. The children will categorise animals based on their characteristics. They will have opportunities to watch minibeasts, plants and foods grow and comment on the changes they see, recording them in ways they choose.

Key dates for your diary

Huckleberry Farm - Miss Iles Class 20th April 2023

Huckleberry Farm - Miss Boatfield 21st April 2023

King Coronation - No School - 8th May 2023

Rare Breeds - 17th May 2023

Reminders

Please ensure your child reads with you **daily** and that you sign the reading record book.

Children must have a water bottle in school each day which is labelled and containing water.

Please could you ensure **all** uniform is labelled with your children's first and last name. Unnamed uniform is very hard to track down when lost.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. Please could children bring a sunhat to school daily and apply a long lasting sun cream before school.

Please ensure you return borrowed clothes once they have

Our Daily Routine

8.40-9.10 - Children self-register, choose their lunch option and play in provision.

9.10-9.30 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

9.30-10.10 - RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

10.10- 11.00 - Child Initiated - children select where they would like to learn and play in a carefully designed environment.

11.00 - 11.20 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

11.20-11.30 - Prepare for lunch and singing.

11.30-12.30 - Children are supported to eat and play outside.

12.30-1.15- Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

If your child has outgrown any wellies, underwear/ socks or uniform and you would like to donate them then please pass them along to a member of the Early Years Team.