

REPTON MANOR PRIMARY SCHOOL - PE & SPORTS FUNDING 2022-23

Review of last year's spend and key achievements (2021/2022)

Activity/Action	Impact	Comments
Move and Groove	Led to a sense of togetherness and maintained physical activity levels.	Looking to expand Move and Groove offering with children leading sessions and create video bank.
OPAL play scheme	Huge school impact. Children actively engaged during playtimes with greater range of activities to participate in.	Look to embed moderate to vigorous physical activity offerings.
House colours	Positive and healthy competition during events like Sports Day.	Increase role of House Captains to lead sports activities.
Catch-up swimming	Increased water confidence following COVID19 and missed swimming opportunities.	Still a number of children behind in terms of swimming competence and stamina.
Bikeability	Increased numbers of children showing competency on bikes to level 2.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	72%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2022/23	Total fund allocated: £20,220	Date Updated: 20/7/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Pupils lead a healthier lifestyle and increase physical activity each day. Children are motivated to engage in regular physical activity in a fun way.	Move and Groove daily, led by pupils. Class teachers upskilled by dance instructor.	£1,100	Children have been physically active for sustained periods of time. Pupil voice indicated they wanted a further range and choice.	Video bank created of Move and Groove routines in case hall is being used
Identify children’s number of daily steps and levels of moderate to vigorous physical activity with a view to providing targeted interventions.	MOKI watches to be used in Years 1-5 to track physical activity during the day. Reports provided indicated levels of physical activity varied throughout school and provided class level and individual data.	£7,200	Teachers responded with class and individual interventions for child who were particularly inactive. Trend showed that steps were high but MVA could improve. Profile and awareness raised throughout school of importance of raising pulse rate. OPAL active trialed and implemented at lunchtimes with pupil voice and OPAL audit highlighting it as a success. Physical exertion a part of each PE lesson.	Increased PE equipment to be available during recreational times. House captains to lead further activities.
Further improve the offering of OPAL play to ensure children have continued equipment and motivation to engage in physical activities during recreational times.	6 days release for OPAL leader and further release time for play team to deliver teacher and TA training.	£1,700	Staff understand best practice of motivating and engaging children in physical play activities.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Profile of House Captains raised within school.	House Captain polo shirts and badges purchased. House Captain printed on back to increase visibility.	£120	House Captains were more visible in the school and provided motivation for the other children by reading out awards and presentations during assembly.	Year 6 house captains to measure the pupils' interest and participation in PE and sports both inside and outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
All staff to have a clear pedagogy for PE and implement this with guidance from PE lead.	Association for Physical Education school membership package.	£180	Knowledge gained by PE lead disseminated to staff to ensure consistent delivery of PE lessons.	PE lead to work with sports specialist to further improve opportunities for staff CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
Children to be offered experiences enriching physical fitness and competence. Increase the percentage of pupils who meet the national curriculum requirements for swimming and water safety at the end of KS2.	Catch-up swimming lessons for Year 5 children who missed opportunities during COVID.	£3,240	Number of non-swimmers in Year 5 reduced from 23 to 12. Confidence and stamina of weaker swimmers also greatly improved. 21 out of 25 children who attended achieved 25m and were able to self-rescue	Raise swimming offering over and above national curriculum with the potential to engage in some form of open water swimming
	Catch-up swimming lessons for Year 6 pupils who need more support with additional intensive lessons.	£360		
Ensure all pupils can confidently ride a bike at the end of KS2. Actively promote healthier ways to travel to school such as cycling and ensure children are equipped to do so.	Cycle ready sessions for Yr R and Yr 1.	£1,980	More children confident to ride bikes to school. Increase in cycling proficiency amongst children.	Increased promotion of Active Travel opportunities to achieve higher levels of children cycling to school.
	Bikeability level 1 for Yr 4.	£2,600		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9 %
Intent	Implementation:	Funding allocated:	Impact:	Sustainability and suggested next steps:
To increase the number of children engaging in competitive sports and activities.	Participation in school competitions including support and coaching.	£780	Children engaged in a range of competitive sports, including inclusive and elite events. Football team reached the finals for the whole of the south region of England.	Widen participation of football clubs to include greater range of ages. Sports specialist to introduce an after school hockey club.
	Participation in Kent Challenger Games including providing cover to release support staff.	£200		
	Girls' football team developed and take part in competitive matches.	£400	Profile of girls' football, and participation in competitive sports in general, hugely increased.	Enter girls league to play regular fixtures rather than friendlies. Establish regular matches with other school in federation.
	Entry into Ashford netball league and provide support and coaching to team.	£520	Netball club is established with children competing for places and an increased take-up for this offer in school.	Increase number of netball teams able to take part in competitions.