

# NEW TEACHERS

Teaching in Year 5 will be...

Katherine Johnson Class

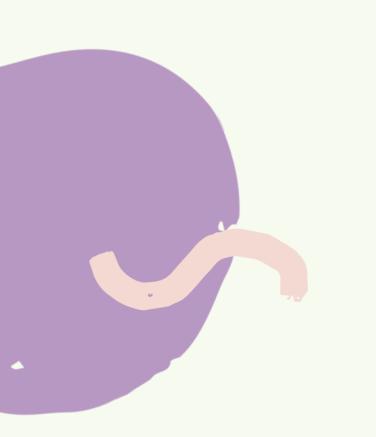
**MISS PITTAM Class Teacher** 

**MRS LEWIS Teaching Assistant** 



## **MRS OGINNI**

**Teaching Assistant** 



## NEW TEACHERS

Teaching in Year 5 will be...

Sir C.V Raman Class

**MISS GORANIA** 

**Class Teacher** 

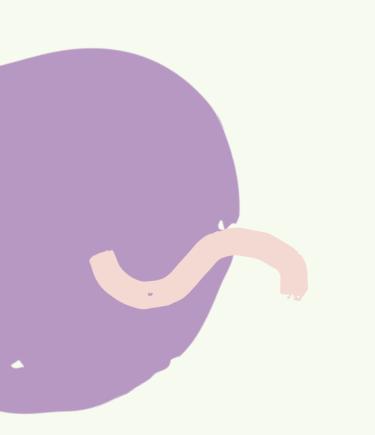
**MRS ANGDEMBE** 

**Teaching Assistant** 



## **MRS WILKINSON**

**Teaching Assistant** 



# NEW TEACHERS

Teaching in Year 3 will be...

**Stephen Hawking Class** 

**MR HATHAWAY-BATT** 

**Class Teacher** 

**MRS DEARLOVE** 

**Teaching Assistant** 



## MRS GAHYLE

**Teaching Assistant** 



## Communication

•We have an open door policy at Repton Manor and parents or guardians are always welcome to ask questions or have a conversation in the following ways: •At the door in the mornings or after school. Sometimes a meeting may need to be arranged at the nearest appropriate time.

- Children can walk round on their own or with a parent/guardian. Parents can come to the door but not inside the classroom. As we would like the children to be as independent as possible.
- If you are unable to speak to us at the door then please feel free to email the office and they will forward it on to us.

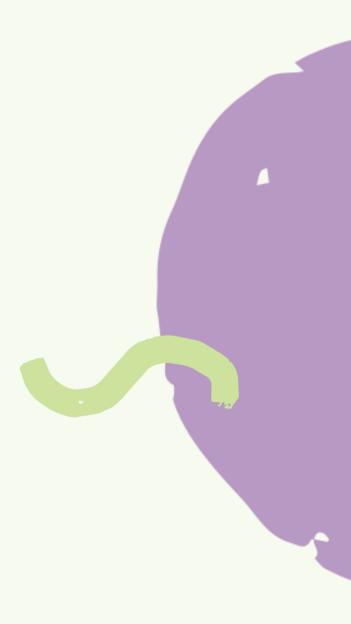
For our own wellbeing we will not respond to emails past 5.30pm. We will get back to you the following morning/ day. Please also note that we do not read emails during the school day so any urgent information should be conveyed via a call to the school office.

# PREPPING FOR THE SCHOOL DAY

- Coats, P.E. kits, outdoor shoes for OPAL play and bags in lockers
- Water bottles in the classroom children get access to water at appropriate times.
- Packed lunch on lunch trolley
- School dinners If you need printed menus. Let us know. Otherwise please look on the independent catering website.
- Named uniform
- Reading records and books are needed in school everyday.
- Pupils complete early morning learning in the mornings so please arrive at school on time.







# END OF DAY

- If it is anyone else collecting your child. You must let the office know or we are unable to release.
- If another parent helps collect your child regularly. Please let the office know at first and then us. This can then carry on for the school year. Please be aware that if for some reason you do not need or want that adult to continue to collect them. You must let us and the office know.
- If you need to speak to us at the end of the day this is possible. Or a meeting can be arranged through the office staff.
- If you would like your child to walk to you at the gate or walk home alone. An agreement must be signed. We will not even let children walk alone to meet you at any gate without this.

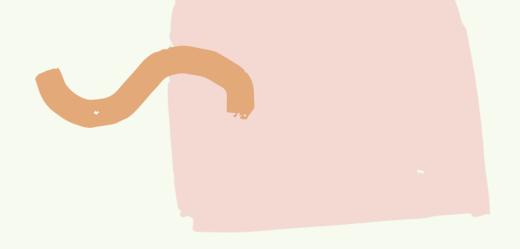




# TIMETABLES

- PE Mondays (Outdoors) and Swimming TBC PE kits are left at school.
- Outdoor Learning Thursday Bring outdoor learning clothes and wellies into school. Do not wear them. This will rotate between the Year 5 classes. The following dates are..,
- You can also find this information on our termly newsletter.
- Book Change Library will be visited on Fridays and Non fictions books will be changed only in this day.
- Free Reading You can use My on to access online books.
- Accelerated Reader Each child's book is changed as and when they have finished it. Not on a certain day. Your child can read at their own pace but teachers will be checking children are reading daily. This should be 20 minutes a day. This is why we need book and reading records to come in each day. Children can write in page numbers. A parent must sign to confirm.
- Class assemblies

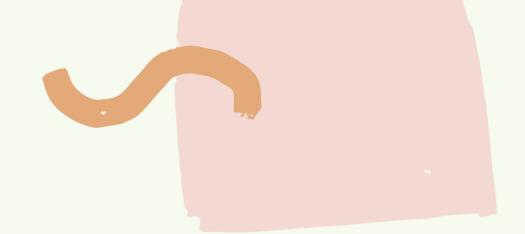




# TIMETABLES

## A Year 5's day would look a little like this

			<u>A Year b's day i</u>	$\Lambda(0)$	uld look a little l	IKE INIS				
Day	8. 5 - 9. 0 0	A ss m bl y	9·30 - 10·30	B r e a k	10.45-11.35	11.40-12·30	L u n c h	1·30 - 2·15	2·15 - 2·50	
Monday	em W	Matt	Reading		Maths	Writing		Topic	PE	
<u>Tuesday</u>	E M W	Ph. as e	Reading		Maths	Writing		Topic	Music	
<u>Wednesday</u>	E X V	st o W	Reading		Maths	Writing		Topic	Genius Hour	
<u>Thursday</u>	е ж W	09 AL /CI 8 8	Reading <mark>Spelling Test</mark>		Maths	ICT		RE	French	
<u>Friday</u>	E M W	Cel e e e tio e	Reading		Maths	Writing		New spellings taught.	Swimming TBC	



# HOME LEARNING- Reading

Accelerated Reader - Children will complete a Star Reader Assessment in school this week. This will then give them a ZPD score. Such as 3.2-4.1. This means they are able to go to the library and select a book numbered anywhere between this ZPD bracket.

Once they have chosen a book the can write in their own reading record the pages they have read each night. Once a book is completed children will let us know. They will then complete a quiz about the book on a class ipad. These will not be completed at home.

After the quiz is completed this will give them allow them to choose a new book. They cannot get a new book without completing the quiz.

There is not a set book change day for children on Accelerated Reader.

## HOME LEARNING- Grammar, Punctuation and Spelling

Green home learning books are where you can practise spellings, time tables and complete weekly home learning and topic home learning. Green home learning books must be brought in on Thursdays. Every Week. We need them in to complete the spelling test and keep track of children's homework effort.

Spellings - These are taught and set on spelling shed on Friday's. They then practise all week at home and in school. Children in the class are set spellings at their level so please don't panic if another child in the class has different ones to yours. We then test every Thursday and the children write these in the back of the green home learning book.

You can check their green book for your child's spelling score. We also keep a track and may discuss with you if scores are fairly low a few weeks in a row to see how we can support your child in school and at home. There are ideas for spelling practise in the front of the green home learning book if you are struggling for ways to engage them. Please be aware spellings are set at your child's level so these may differ child to child. Log ins for spelling shed are in their yellow contact book.

GPS - Grammar and Punctuation - Weekly homework will be set and in their green book. this is looking to improve their knowledge of grammar and punctuation and refresh many skills they have learnt or will be learning. This will be marked or self marked on Friday's



Handed out:	GPS homework:	Due in:
16.09.2022	Standard English	23.09.2022

You must complete at least two of the challenges below. Please ensure that you choose the correct level of difficulty to challenge yourself. If you would like some help with this, please ask one of the Year 6 teachers **by Wednesday** and we will be happy to help. If you complete two challenges and are onfident with them, we recommend you do the third too

If Homework is not completed to a high enough standard, you will be asked to re-do it in your own time. Ensure your homework is completed in a pencil or blue/black pen as you would in school.

## Challenge 1

Circle the correct word in each box to complete the sentences in Standard English.

Pass me	them those	artons, please.
You sang that	t song very	good. well.
We always	did done	our homework on time.

# HOME LEARNING - Maths

	X 1	X 2	X 10	X 5	X 3	X 4	X 8	X 6	X 9	X 11	X 7	X 12	X Master
ι													

In the green home learning book you will find ways to practise them as well. Please do this as much as possible.

Children complete a TTRS baseline and depending on their knowledge shown they are set the relevant times tables to practise at home on TTRS. Playing Garage will allow the children to work on the times tables they are unsure of. They will get a heatmap per term which shows what they need to work on.

Mathletics homework will be set and children are expected to complete this. The learning set will reflect what has been taught in school at the time. Teachers will check to see who is completing the assignments at the end of each term. The logins can be found in their yellow reading record.

Mathletics and TTRS share the same login



10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2×30	2 × 2	2×5	2×3	2 × 4	2×8	2×6	2×7	2×9	2×11	2×12
5	5×10	5×2	5×5	5×3	5 × 4	5×8	5×6	5×7	5×9	5×11	5×12
3	3×10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3×7	3 × 9	3×11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	$4 \times 4$	4 × 8	4 × 6	4 × 7	4 × 9	4×11	4 × 12
8	8×10	8 × 2	8×5	8 × 3	8 × 4	8 × 8	8×6	8×7	8×9	8×11	8×12
6	6×10	6 × 2	6 × 5	6 × 3	6 × 4	6×8	6 × 6	6×7	6×9	6×11	6 × 12
7	7×10	7 × 2	7 × 5	7 × 3	7 × 4	7×8	7 × 6	7 × 7	7 × 9	7×11	7 × 12
9	9×10	9×2	9×5	9 × 3	9 × 4	9 × 8	9×6	9×7	9 × 9	9×11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

## **TOPIC HOME LEARNING**

Topic home learning will be set once every two terms to run inline with our topic learning. Pupils are expected to complete one task or more by the date set. Pupils will share this learning with the rest of the class and it

will be displayed in the locker area.

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by Wednesday 30th November 2022.

I am an Author.

Create a re-telling of the traditional Maya story. 'The Hero Twins'

I am a Mathematician.

Create your own lunar calendar

I am an Artist.

Create your own space art include the mixing of colours.

I am a Musician.

Create your own rock anthem. You could write your own lyrics, play an instrument alongside or even better get together with friends and make a rock

band.

I am a Scientist.

Create a solar system.

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

## Personal Safety

I can link fire safety in school with fire safety at home and will have talked to my parents about

## Project based Home Learning

Ve	dnesday 30th November 2022.
	I am a Historian.
	Research using reliable sources. How were Maya temples created?
	I am a Designer.
	Design a traditional huipil (traditional Maya clothing)
	I am a Computer Programmer.
	Research and create a presentation on a South American or North American City.
	I am an Athlete.
Г	Complete a physical challenge to overcome a fear – This is in relation to our learning about Mordicai Gerstein (The twin tower tightrope walker).
	I am a Geographer.
	Recreate a famous structure from North America.
<u>.</u>	Skills Tasks

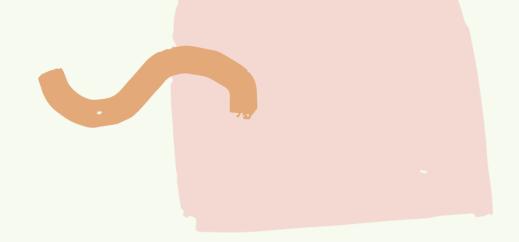
## Life Skills Tasks

Social & Emotional	Personal Care	Understanding the Worl:
can take part in a debate, listen	I can help prepare food for a meal.	I can name key figures in politics and
carefully to other opinions and		royalty, such as the Prime Minister,
explain my own opinion.		the Queen, the line of succession and

## Outdoor Learning

You will need; Wear your school clothes to school. A full change of clothing - Warm clothing you do not mind getting dirty. Wellies A bag to store them in.





## Swimming

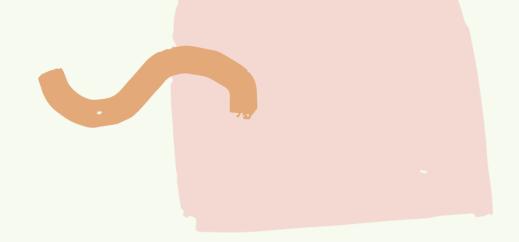
You will need; Wear your swimming costume under your school uniform.

Bring a towel, goggles, swimcap, underwear, swim bag.

Girls should wear a one piece swimsuit.

We are awaiting dates and information.



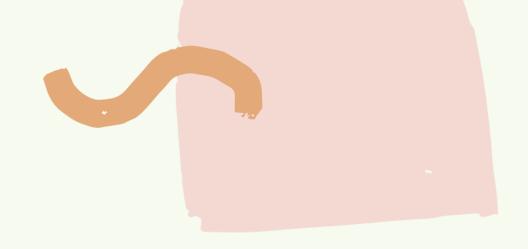


# EVENTS

Dates for Parents evenings, classroom afternoons and class assemblies will all be send out on the school newsletter or check the website for information or events and dates.

If the teachers plan an exciting trip or event inside the classroom we will look to give you as much notice as possible via email

and text.



# ANY QUESTIONS

If you do have any questions please feel free to ask. If you also want to ask your child's teaching privately please grab them before you go. :)



