# Year | Class Newsletter

Term 2 2022

# (1<sup>st</sup> November - 16<sup>th</sup> December)

# What is Year | like in Term 2?

Year I will continue to be taught using small group teacher led learning alongside independent challenges. This will look to increase their independence, develop their resilience and allow them to manage their own learning. This approach will be used in Maths, English and Topic. There will continue to be plenty of time for Explore and Discover time too!

#### Maths

In Maths this term, we will focus on securing numbers to 20. We will be learning to confidently recognise, write, order and count forwards and backwards with numbers to 20. We will be using the greater than, less than and equal to symbols to comment on quantities and numerals as well as learning strategies to add and taking away with larger numbers. We will continue to practice using our problem solving and reasoning skills involving larger numbers. We will also be learning to confidently name and

describe the properties of 2D and 3D shapes. Please work on these areas with your child home. There will be set challenges on Mathletics this term and Numbots continues to be available.

#### Topic: Animal Magic

We will be starting our Topic with a special animal experience where we will get to meet and handle a variety of animals. In our lessons, we will be learning about different animal classes and learning how to classify animals into different groups. We will learn about omnivores, carnivores and herbivores and use our knowledge to sort animals linked to their diets. We will be learning and exploring a variety of art and design skills this term through creating a painting and clay sculpture of animals. We will begin to look at the work of different Artists and explore how we can create art work in their style. We will also be consolidating our animal learning through Dance in our P.E. lessons and will be celebrating our music learning through an animal songs performance.

#### Reminders

- Reading books and records need to be in every day as we aim check who is reading every day and to stamp your child's bookmarks. An adult must sign the reading record to confirm that the child has read each night. New books will be charged and giver out or Mordays.
- All children must have PE kits in school on PE days. They will need warm PE clothing as we try to go outside as much as possible.

#### PE kit: House colour top, black or navy bottoms with a black or navy zip jacket, plimsolls or trainers.

- Your child will need a pair of outdoor shoes if they wish to go on the field at break and lunch times.
- Please continue to send your child into school in their outdoor leaning clothes when it is their outdoor learning day. They can use their outdoor shoes already in school on these days.
- Please make sure all school clothing is clearly labelled so it is less likely to go missing.
- Children must have a water bottle with their name on in school each day. Learning is thirsty work!
- Toys from home must not be bought into school. Some children have been upset when they have been lost or broker.

## Spelling Tests

This term we will introduce a weekly Spelling test. The weekly lists for this term will be stuck into your child's green Home Learning Book and the spellings will be set on Spelling Shed every Friday. Please help your child to practice their spellings at home.

Your child will complete their spelling test at school on a Thursday in their green book. Please can green books be handed in on a Thursday, so we can mark spellings and any learning in them. before returning them to you on a Friday.

## Children's timetable

| <u>Morday:</u>   | Reading books changed (2 books)                           |
|------------------|---|
| <u>Tuesday</u> : | Indoor PE   |
| <u>Wednesday</u> | Library change<br>Outdoor learning (alternate Wednesdays) |
| <u>Thursday</u>  | Green Home Learning book due in<br>Spelling test          |

Friday Outdoor PE New Home Learning set (Spelling Shed and Mathletics)





#### <u>Erglish</u>

In English this term, we will be writing a poem about our favourite animal and writing descriptions of the animals we have learnt about. We will be learning a story called 'The Lion Inside' by Rachel Bright and Jim Field. We will begin by listening to and story mapping the main events. Then, we will use this to step and stomp out the story using drama Finally. we will re write the key events in the story, innovating the characters and setting. We will be learning how to punctuate our sentences correctly using a capital letter and a full stop. We will be continuing to work on the

children's letter formation, lowercase and uppercase letter recognition and using finger spaces. We are beginning to add adjectives in our writing to make it more interesting and joining our ideas with conjunctions. Please help your child to practice these skills at home.