

Early Years Newsletter - Term 3

What happened during Term 2

We had a wonderful term two together, the children were so engaged in their learning about cultures and celebrations. It was wonderful to see the children develop their understanding and appreciate differences as well as celebrate similarities between different festivals. The children became very engaged in looking at music, dance and drama related to these events.

The children developed a larger repertoire of phonic sounds which they are able to apply more readily to reading and writing, we are so proud of the progress they have made in this area of learning! It's been wonderful to see relationships between children continue to develop and strengthen.

Children's Timetable

Monday: New reading book brought home for the first time.

Friday: Return reading books for the weekend.

Please have PE kits in school at all time.

Please look out for after school clubs that will be running throughout term 3.

RWI

During term 3 we will continue to learn our set 1 and 2 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book book bags.

Please continue to practise recognising your child's sounds flashcards and reading daily.

Remember to say the sound not the letter name.

Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNYfikwNQ7g>

Topic

Water, water everywhere, and not a drop to drink! This topic focuses on the theme of water in different places. The children will learn about the weather and how water helps plants and food to grow. Oh, we do like to be beside the seaside - we will find out all about the seaside and learn about how seaside traditions have changed over time. We will become puppeteers by creating traditional shows and we will share our narratives with other children. Shiver me timbers; next, the children will be transported into a Pirate World. They will spend time engaged in the theme of pirates, dressing up and using a range of themed texts to engage in imaginative play and story writing. We will then embark on a rescue mission to help the Three Billy Goats to cross the Troll bridge safely when we share the story of 'The Billy Goats Gruff'. We will learn about maps and experiment with floating and sinking to help us to complete this mission successfully. Using this learning, we will design and create boats of our own which we will enjoy racing to see which one helps the Goats the best. All of our new found knowledge will be helpful as we become explorers - exploring oceans and large masses of water using globes and digital maps.

Reminders

Please ensure your child reads with you daily and you sign the reading record book.

Children must have a water bottle in school each day which is labelled and containing water.

Please could you ensure all uniform is labelled with your children's first and last name.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. It would be helpful if children could keep a pair of named wellies at school.

Please ensure you return borrowed clothes once they have been washed.

Our Daily Routine

8.40-9.05 - Children self-register, choose their lunch option and play in provision.

9.05-9.25 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

9.25- 9.55 RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

9.55- 11 -Child Initiated - children select where they would like to learn and play in a carefully designed environment.

11-11.20 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

11.20-11.30 - Prepare for lunch and singing

11.30-12.30 - Children are supported to eat and play outside

12.30-1.15- Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

1.15-2.30 - Child Initiated

2.30-2.55 - Mathematics - children will focus on developing their number skill and understanding of numerical patterns.