

# Early Years Newsletter - Term 4

## What happened during Term 3

We had a lovely term three together, the children were so engaged in their learning all about different sources of water. They excitedly investigated the concept of floating and sinking and which materials are waterproof and therefore useful to use in the rain. The children learnt all about The Three Billy Goat's Gruff and how they travelled across a river despite the pesky Troll. The children became performers when they role played the story and authors when they innovated it to include a bad witch or a furious dragon. We learnt about how lighthouses keep ships safe at sea and made representation of lighthouses using construction materials. We became pirates whilst we learnt about Pirate Pete and his smelly feet, we created maps and learnt about treasure (money). We found out about animals that live in water and why they need this habitat to stay alive, we asked lots of questions and learnt how we could find answers from a range of sources. Finally, we learnt about how beaches have changed over time. We also found out about water pollution and we thought it was terrible, we are keen to keep our oceans clean for the wildlife.

## Children's Timetable

### Monday:

New reading book brought home for the first read.

PE is on a Monday. Please ensure your child's PE kit is in school at all time during term time.

### Friday:

Return reading books for the weekend.

The Early Years team are looking for Grandparents to come to school and hear children read on a weekly basis!

## RWI

During term 4 we will continue to learn our set 1 and 2 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book bags. Please continue to practise recognising your child's sounds flashcards and reading daily.

Please practise reading and writing Clifford Red Words. Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TKXcabDUg7Q>

<https://www.youtube.com/watch?v=MNyFikwNQ7g>

Please continue to log into and interact with your child's Tapestry account to keep you up to date with what they have been learning and playing. Please feel free to add any milestones, family events/ trips or key moments and we can share them as a class.



Hold on tight - this term we are going on an adventure, an adventure using lots of different types of transportation! But, where will our adventures take us? This topic will see the children experiment with and investigate different forms of transportation. From trains, to boats, cars to aeroplanes - we will learn about how people travel in different ways. The children will find out about the transport used, and the different ways to travel, in their local area and we will talk about and learn about local landmarks that they are familiar with. Our first adventure will take place on our Repton double decker bus! We will focus our learning on the text 'The One Hundred Decker Bus' before creating our own buses using a range of materials, making bus tickets during role-play and travelling on a local bus. Next, we will hop on board our pretend train as we learn about trains in the past and present and how they compare. We will be lucky enough to meet a real life train driver and ask him lots of questions. The children will make train journey maps and learn train related songs. Lastly, we will need to hold on tightly to our seats as we become astronauts and travel to space in our own rockets! The children will become mesmerised by space and rockets as we read the text 'Blast Off' and go on a trip to space in our class rocket, finding out about real astronauts and taking part in astronaut

## Key dates for your diary

Monday 20<sup>th</sup> February - Poetry Performance 2.30pm

Friday 3<sup>rd</sup> March - Miss Iles Class Assembly 9am

Friday 10<sup>th</sup> March - Miss Boatfield Class Assembly 9am

Tuesday 14<sup>th</sup> March - Bedtime Story Event

Wednesday 22<sup>nd</sup> March - Open classroom 2.30pm

## Our Daily Routine

8.40-9.00 - Children self-register, choose their lunch option and play in provision.

9.00-9.30 - Motor skills/ Writers workshop

9.30-10 - RWI which is a phonics scheme

10 - 11 - Child Initiated.

11-11.20 - Storytelling groups focusing on oral literacy

11.20-11.30 - Prepare for lunch and singing

12.30-1 - Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

1 -2.30 - Child Initiated

2.30-2.55 - Mathematics

2.55 -3 - Prepare for home

## Reminders

Please could you ensure all uniform and PE kit is labelled with your children's first and last name.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. It would be helpful if children could keep a pair of named wellies at school.