

# YEAR 6 - TERM 4

## CLASS - NEWSLETTER



### WELCOME BACK!

Spring has sprung and we are excited to welcome our Year Six children and families back for another term of practical and inspirational learning.

### CONTACT US

If you have any questions or concerns, please feel free to email us:

Shen Kuo - [daniel.jobber@reptonmanor.kent.sch.uk](mailto:daniel.jobber@reptonmanor.kent.sch.uk)

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Alan Turing - [amanda.bashford@reptonmanor.kent.sch.uk](mailto:amanda.bashford@reptonmanor.kent.sch.uk)

### UPCOMING EVENTS

Feb 23 - Shen Kuo Outdoor Learning

Feb 24 - Parent Focus Group

March 2 - Ibn Al Hytham Outdoor Learning

March 9 - Alan Turing Outdoor Learning

March 16 - Shen Kuo Outdoor Learning

March 22 - Classroom Open Afternoon

March 23 - Ibn Al Hytham Outdoor Learning

March 24 - Medal Assembly & Interim Reports

March 31 - Last Day of Term



### REMINDERS

Children should be coming into school in PE Kit on PE Days

Unless previously agreed, please ensure that water bottles are filled with water.





## TOPIC LEARNING

We will continue to delve deeper into our hugely popular topic of 'Our Perfect Planet' which will link across our curriculum. Having explored evolution, adaptation and the origins of life up until the modern day, we will begin to consider how human actions are impacting our planet; the trajectory that we, as a species are currently on with our existing relationship with our planet, and how we as a collective and as individuals can make a difference going forward. In Science, we will begin our unit of animals and other organisms by exploring animal classification and the circulatory system.

This term, we will continue to teach R.E discretely and will be covering a Christianity unit where we will be exploring the question of 'Is anything truly eternal?'. In computing, we will be beginning our programming unit where we will be exploring programming in games, which we are sure the children are going to full throw themselves into!



## WRITING

We will be inspiring our children to write a non-chronological report about an endangered animal by visiting Port Lympne Reserve! Following our visit, and chats with local zoologists, the children will select an endangered animal to conduct further study on - including the cause for their endangerment (how humans have impacted them), comparing their natural and captive behaviours and their natural habitats. To build upon this, the children will be writing a first person narrative from the perspective of their endangered animal with a focus on developing empathy using emotive language.



## MATHS

This term, we will be exploring decimals and percentages and their relationships with fractions. The children will be taught how to find percentages of amounts and then solve complex reasoning and multistep problems. In addition, we will be exploring units of algebra, ratio, area, perimeter and volume and statistics.

