Year | Class Newsletter

Term 6 2021-2022

Tuesday 7th June - Thursday 21st July 2022

What is Year I like in Term 6?

Year I will continue to be taught at table spaces where the children will complete a mix of teacher led and independent challenges. We will heavily focus on developing their independence, self-motivation and resilience. The children will complete early morning challenges every morning that will include handwriting and spelling There will still be time for Explore and Discover in some afternoons too!



<u>Maths</u>



In Maths this term we will be continuing secure our understanding of place value to 100. We will be using our number facts to 10 and 20 to spot and apply patterns for facts to 100. For example, if we know 7+3 = 10, we also know that 17 + 3 = 20 and 70 + 30 = 100. We will also continue to partition numbers in different ways using part-part whole models. We will then focus on telling the time to o'clock and half past, recognising different coins, learning to name and describe the properties of 2D and 3D shapes as well as recapping height, weight and capacity.

<u>English</u>

In Writing this term, we will begin by looking at non-fiction writing. We will be receiving a very special delivery of an animal to look after and watch grow this term so ask your child to find out more! The knowledge we gain will be used to write a set of instructions on how to look after the creature. We will learn how to use a range of adverbials to sequence our steps such as First, next, then, after that. We will continue to focus on letter formation, punctuating sentences correctly using full stops, question marks and exclamation marks and using a range of vocabuarly to describe. Any practice with this at home would be really helpful!

<u>Topic: Animal Magic</u>

In Topic, we will be exploring different animal classes and learning how to classify animals into different groups. We will then learn about omnivores, carnivores and herbivores and use our knowledge to sort animals linked to their diets. The children will work towards a fun and exciting project. They will learn a wariety of different skills including textiles, junk modelling, making a moving part and making connections. They will then apply what they have learnt to make a moving animal puppet. We will begin by making a first draft and will gather peer feedback to help us improve our design. We will then use our feedback to create a final piece. The children will then work in groups to create and perform a puppet show, showcasing their moving puppets. If you

have any unwanted junk modelling materials at home (toilet roll tubes. cardboard boxes. yoghurt pots. etc.). Year I would love them to help us make our

<u>Key Notices</u>

- We have noticed reading books and library books are not always in school when children are due to change them. To avoid disappointment, please can any books outstanding be returned and then bought into school regularly from the first day back.
- All children must have PE kits in school on PE days.

 PE kit: House colour top, black or navy bottoms with a black or navy zip jacket, plimsolls or trainers.
 - Your child will need a pair of outdoor shoes if they wish to go on the field at break and lunch times. These can be trainers or wellington boots.
- Please make sure all school clothing is clearly labelled so it is less likely to go missing.
- Children must have water bottle with their name on in school every day.
- Toys from home must not be bought into school. Some children have been upset when their belongings have been lost and broken.

Children's Timetable

Monday: New reading books given out.

Tuesday: Library Books due in to be changed.

PE day

Number Bonds Quiz

Thursday Green Home Learning book due in

PE day

Friday Reading book and reading

Records due in Spelling test

New Home Learning set

(Spelling Shed)

Key dates

Friday 10th June: Year | class assembly (both classes)
Mon 27th June - Fri 1st July: Transition week
Friday 8th July: Trip to Wingham (Please ensure you have completed and returned the form and paid via Scopay)