



Term 3 2022 (3rd January - 10th February 2023)



# <u>What is Year | like in Term 3?</u>

Year I will begin to be taught more at table spaces, where the children will complete a mix of teacher led and independent challenges. We will focus on developing their independence, self-motivation and resilience. The children will complete Early Morning Work challenges every morning that will include fine and gross motor skills development, letter formation, Handwriting and Spellings. There will still be time for Explore and Discover in the afternoons too!

#### Maths

In Maths this term, we will continue securing our understanding of place value to 20 as well as our addition and subtraction learning involving larger numbers. We will develop a good understanding of how we can represent numbers above 10 in different ways and how we use our knowledge of number bonds to help us answer tricky calculations as well as reasoning and problem solving questions. We will also begin learning about doubling and strategies to answer missing number problems. Mathletics challenges linked to our learning in school will be set on a Friday for your child to practice at home.

#### Home learning

This term we will be starting our common exception word reading and writing sheets instead of spelling shed spellings and a test. We will check your child's sheet on a Thursday when green home learning books are handed in and if your child has received 10 ticks for every word and can read them confidently in school, you will be provided with their new list. Spelling shed will continue to be available for Phonics games.

This term we will begin completing a weekly number bonds quiz in school. Your child's sheet will be stuck into their green home learning book for you to see how they are doing. Please support your child at home by practicing learning number bonds to 10.

### Reminders

- Reading books and records need to be in every day so we can check them and your child's bookmark can be stamped. We would like the children to read daily. An adult must sign the reading record to confirm that your child has read
- All children must have PE kits in school on PE days. They will need warm PE clothing as we try to go outside as much as passible

PE kit: House colour top, black or navy bottoms with a black or ravy zip jacket, plimsolls or trainers.

- Please make sure all school clothing and belongings are clearly labelled so it is less likely to go missing.
- Please make sure your child has a waterproof coat and outdoor shoes at school at all times so they can fully enjoy our OPAL playtimes and outdoor learning opportunities.
- Children must have a water bottle with their name on in school each day. Learning is thirsty work!
- Please leave toys at home. Some children have been upset when they have been lost or broken!

# English

In English this term, the children will be learning the story of the Gingerbread Man. We will be innovating the setting and characters in the story and write an alternate ending to the story. We will also write instructions on how to make gingerbread men!

We will continue to develop a good understanding of adjectives and nouns and use them in our writing to create a clearer picture in the reader's mind. We will continue to focus on punctuating our sentences correctly using capital letters and full stops, and will begin learning how to do so with question marks and exclamation marks too. We will also be regularly practicing our letter formation and Handwriting in school. Any extra practice that you can do with your child at home would be brilliant!

# Topic: Our Wonderful World

This term, we will be launching our new topic, Our Wonderful World by making our own Gingerbread Men! We will be learning about the 7 continents of the World. looking in detail at each continent and thinking about what is the same or different in terms of animals. weather, plants, and landmarks. We will be learning about Christopher Columbus and find out all about his journey while using our map skills. We will also learn about transport and look at the art work of Brian Pollard to help us create our own prints.

# Important Dates

Thursday 5th January - Parent Focus group

Monday 9th and Tuesday 10th January - Year | Bike ability

Wednesday 8th February - Parent's Evening

# Children's timetable

<u>Monday:</u>	New reading books handed out (2 books)
<u>Tuesday:</u>	Indoor PE
<u>Thursday:</u>	Green Home Learning book due in Number bond quiz
<u>Friday:</u>	Outdoos PE New Home Learning set