

Early Years Newsletter - Term 6

What happened during Term 5

We've had an amazing Term Five together, the children were so excited to learn about different sources of water, pirates and the beach now and in the past. The children have become keen scientists and geographers through their work testing how waterproof materials are to using maps to look for sources of water. The children learnt about lighthouses, different places we find light and the important job of a lighthouse in keeping people at sea safe. The children have continued to become enthusiastic and creative storytellers; their passion for creating narrative has just blown us away this term! The children have continued on their Maths Mastery journey and they are now such confident mathematicians; doubling, halving, adding, sharing and counting. We have been exploring how to change and create textiles, the children have enjoyed every moment of working so creatively and have made some beautiful designs. We took part in the celebration of the Queen's Jubilee and learnt a little about the queen now and in the past. We enjoyed celebrating her special day by having an Early Years street party. We are so incredibly proud of our Early Years children and I know they cannot wait to see what their final term with us holds!

Children's Timetable

Monday: New reading book brought home for the first time.

Friday: Return reading books for the weekend.

PE will take place on a Friday. Please ensure your child's kit is in school and they're not wearing earrings.

Please remember that cooking club has finished and **will not** run during term 6. Look out for new clubs in September.

Please ask your child to keep their library book in their book bag so they can change it weekly.

RWI

During Term 6, we will continue to learn our set 1, 2 and 3 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book bags. This term we will be focusing on applying our phonic knowledge to our writing with greater ease. Please encourage your children to write for real life purposes, such as shopping lists, stories and diaries.

Please continue to work with your child for them to practise recognising their sound flashcards and reading daily.

Remember to say the sound, not the letter name.

Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNyFikwNQ7g>

Topic - I Spy a Naughty Little Rabbit

The children will launch this topic by looking at the work of Beatrice Potter and how this compares to the children's TV programme, Peter Rabbit.

They will explore how Beatrice Potter wrote the text and how current authors write using technology. The children will be authors and illustrators, creating their own animal based stories. The children will have opportunities to explore the outside environment, looking at places animals choose to live and learning why. The children will categorise animals based on their characteristics. They will have opportunities to watch minibeasts, plants and foods grow and comment on the changes they see, recording them in ways they choose.

Key dates for your diary

School Trip - 8th June 2022

(Please refer to the letter for details)

Sports day - 16th June 2022

Sports day reserve - 17th June 2022

Graduation - 8th July 2022 9-9.30

Reminders

Please ensure your child reads with you **daily** and that you sign the reading record book.

Children must have a water bottle in school each day which is labelled and containing water.

Please could you ensure **all** uniform is labelled with your children's first and last name. Unnamed uniform is very hard to track down when lost.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. Please could children bring a sunhat to school daily and apply a long lasting sun cream before school.

Please ensure you return borrowed clothes once they have been washed.

Our Daily Routine

8.40-9.10 - Children self-register, choose their lunch option and play in provision.

9.10-9.30 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

9.30-10.10 - RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

10.10- 11.00 -Child Initiated - children select where they would like to learn and play in a carefully designed environment.

11.00 - 11.20 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

11.20-11.30 - Prepare for lunch and singing.

11.30-12.30 - Children are supported to eat and play outside.

12.30-1.15- Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

1.15-2.15 - Child Initiated.

2.15- 2.50 - Mathematics - children will focus on developing their number skill and understanding of numerical patterns.

2.50 -3 - Prepare for home.

If your child has outgrown any wellies and you would like to donate them then please pass them along to a member of the Early Years Team.