

Year 1 Class Newsletter

Term 1 2022

What is Year 1 like in Term 1?

The children will have two sessions of child initiated learning time a day. They will begin to have set Explore and Discover challenges to encourage independence and responsibility. Year 1 will be taught using small group teacher led learning alongside independent challenges. This will support the children to increase their independence, develop their resilience and allow them to begin to manage their own learning. This approach will be used in Maths, Writing and Topic.

Maths

In Maths this term, we will be focusing on numbers to 10. We will be learning to represent numbers using a range of representations such as part whole models, tens frames and number tracks. We will also be using lots of manipulatives to build numbers. We will then use our knowledge to count forwards and backwards and find one more or one less. We will also begin to use our understanding to add and subtract with numbers to 10.

At home, it would be helpful if children were encouraged to work on counting, building numbers in different ways and writing numbers to 10 accurately.

Writing

In English this term, the children will be learning a story called 'No Hugs for Porcupine' by Zoe Waring which focuses on feelings and emotions and treating others kindly. They will listen to the story, story map the main events in the order they appear in the text and use drama to make the story come to life! We will also be writing cards and postcards to send home for our families.

We will be focusing on using finger spaces and using known sounds to spell unknown words. Children will be encouraged to begin to use capital letters and full stops. We will also be working on the children's letter formation and starting and finishing our letters in the correct place. Please help your child to practice these skills when writing at home.

Topic: This is Me

In Topic, we will be focusing on the children's personal, social and emotional development and the children get to know the new teachers, classrooms and routines of year 1. We will be learning about what makes us special and unique and looking at the Queen as significant special person. We will be thinking about how we are the same or different as well as our strengths and what areas we need to develop.

We will also be learning about the human body, focusing on identifying, naming, drawing and labelling basic parts of the body and discussing which part of the body is linked to each sense.

Reminders

- Reading books and records need to be in every day as we would like the children to read daily. They will be changed and given out on Mondays and collected in on Fridays. An adult must sign the reading record to confirm that the child has finished reading their book.
- Children must have a water bottle in school each day.
Learning is thirsty work!
- Children will need warm PE clothing as we try to go outside as much as possible.
PE kit: House colour top, black or navy jogging bottoms with a black or navy zip jacket, trainers or plimsolls
- All children must bring outdoor shoes (wellies or trainers) that they can change into for Opal Play at break and lunchtimes. These will be kept in the lockers outside the classroom.
- All school clothing and belongings must be labelled to minimise the chance of it getting lost.
- All toys from home must remain at home. Children have become upset when they have been lost or broken.

Timetable

Monday: New reading books handed out

Tuesday: Indoor PE

Wednesday: Library books due in to be changed
Outdoor Learning:

Mary Seacole class - 7th September, 21st September, 5th October and 19th October

Florence Nightingale class - 14th September, 28th September and 12th October

Thursday: Green Home learning books due in
Spelling test

Friday: Reading books due in
Outdoor PE

Key dates

4th October - Year 1 drama workshop in school

19th October - Parents Evening

20th October - Last day of term