Year | Class Newsletter



Term 5 2023 (17th April - 26th May)



What is Year I like in Term 5?

This term there will be more learning at table spaces with the children continuing to complete teacher led and independent challenges. We will be focusing on independence and developing a sense of pride in their learning The children will complete early morning challenges every morning that will include handwriting and spelling. There will still be time for Explore and

Discover in the afternoons!

<u>Maths</u>



In Maths this term we will be learning about simple multiplication, division and fractions. We will focus on securing counting in 2s, 5s and 10s, grouping and sharing quantities and finding a half and a quarter of a shape and numbers. We are also focusing on writing numbers accurately. Year I children are encouraged to write all numbers the correct way round and in the correct order by the end of the year. For children that have developed a secure understanding of fluency, we will be deepening their learning through problem solving and more complex reasoning tasks.

<u>Home learning</u>

This term, we will be continuing with our Clifford word sheets. Please help your child to practice reading and writing the words stuck in their green home learning books. Adults in school will check they are secure with their current words before providing a new sheet. There are weekly challenges to complete on Mathletics and Spelling Shed and Numbots are available too. If you have any questions about home learning, please speak to a member of the team.

English



In English, we will read Lost in the Toy Museum and will use story mapping skills to draw and step out the main events in the order they take place. We will then innovate our own versions of the story. We will be applying everything we have learnt throughout the year to ensure we are writing accurate sentences and beginning to write longer narrative with a clear beginning middle and end. We will be encouraging the children to include quality adjectives and different conjunctions to make their writing more interesting.

Topic

In Topic, we will be exploring toys and technology from the past and present. We will be looking at how they have changed and how features and materials have been improved over time. We will then use our knowledge to sort toys into old and new and place them onto a timeline. After comparing old and new toys, the children will design their own futuristic toy using their knowledge of how toys have changed over time. The children will have the opportunity to choose a toy to make an observational drawing of. We will then explore a range of media that we could use to complete their final piece.

Reminders

- Reading books and records need to be in every day so we can
 check them and your child's bookmark can be stamped. We would
 like the children to read daily. An adult must sign the reading
 record to confirm that your child has read.
- All children must have PE kits in school on PE days. They will
 need warm PE clothing as we try to go outside as much as
 possible.

PE kit: House colour top, black or navy bottoms with a black or navy zip jacket, plimsolls or trainers.

- Please make sure all school clothing and belongings are clearly labelled so it is less likely to go missing.
- Please make sure your child has a waterproof coat and outdoor shoes at school at all times so they can fully enjoy our OPAL playtimes and outdoor learning opportunities.
- Children must have a water bottle with their name on in school each day. Learning is thirsty work!
- Please leave toys at home. Some children have been upset when they have been lost or broken!

Children's timetable

Monday: New reading books handed out

Library change day

Thursday: Green Home Learning book due in

Friday: New Home Learning set

Important Dates

Thursday 20th April - Parent Focus Group

Wednesday 17th May - OPAL lunchtime with families

Wednesday 24th May - Parents Evening

Friday 26th May - Year I assembly