



Year: 2

Curriculum Theme: Nurture and Equality

Current Topics: 'The Golden Age' (Term 1) and 'Staying Alive' (Term 2)

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read both Read Write Inc books every night with your child and sign their reading record. Read with an adult every night for at least 20 minutes if you are a free reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information.	Practise your times tables and number bonds regularly. Mathletics and Numbots are also available.

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 30th November 2022**.

<p style="text-align: center;">I am an Author.</p> <p>Create your own adventure story using an explorer as your main character. What adventure could they go on? Perhaps they encounter a problem on their exploration!</p>	<p style="text-align: center;">I am a Historian.</p> <p>Research Queen Elizabeth I and Queen Victoria. Can you find out what was similar and what was different about them?</p>
<p style="text-align: center;">I am a Mathematician.</p> <p>How could you represent different numbers? Be as creative as you can!</p>	<p style="text-align: center;">I am a Designer.</p> <p>You are about to embark on a world adventure. You need to design an explorer's outfit to wear. What will you design? Will you need a bag to go with it?</p>
<p style="text-align: center;">I am an Artist.</p> <p>You've discovered a new creature on your adventures! What does it look like? What does it need to survive?</p>	<p style="text-align: center;">I am a Computer Programmer.</p> <p>Can you identify different types of technology? How can you use them for and how can they help us?</p>
<p style="text-align: center;">I am a Musician.</p> <p>Can you build a percussion instrument to play alongside your favourite song?</p>	<p style="text-align: center;">I am an Athlete.</p> <p>You are training for a Mountain expedition. How will you prepare yourself? You need to be very fit and healthy - how will you achieve this?</p>
<p style="text-align: center;">I am a Scientist.</p> <p>Go on a Nature walk and complete a scientific discovery of the plants and animals around you. Take photos of everything you find and you could research these in more detail if you wanted to.</p>	<p style="text-align: center;">I am a Geographer.</p> <p>Choose an ocean in the world and investigate the creatures that live there. Can you create a 'mini' ocean to show us? What issues are the oceans currently facing? Can you represent this in your project?</p>

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<p style="text-align: center;"><u>Personal Safety</u></p> <p>I can explain rules to keep us safe when we are using technology both in and beyond the home.</p>	<p style="text-align: center;"><u>Social & Emotional</u></p> <p>I know what makes a good friend and how to be one.</p>	<p style="text-align: center;"><u>Personal Care</u></p> <p>I can use cutlery independently.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>I know my birth month.</p>
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