



Year:3

Curriculum Theme: Nurture and Equality

Current Topic (s): Nature vs Nurture and Stone, Fire and Ice

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

| Reading | Writing (GPS) | Maths |
|--|--|--|
| Read with an adult every night for at least 20 minutes if you are a free reader. | Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information. | Practise your times tables regularly. Mathletics is also available. |

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 30th November 2022**.

| | |
|--|--|
| I am an Author. I can create a story based on the Stone Age. | I am a Historian. I can create a poster showing historical facts about the Stone Age. |
| I am a Mathematician. I can measure changes in a shadow over a day. | I am a Designer. I can design my own caveman outfit. |
| I am an Artist. I can create my own cave painting. | I am a Computer Programmer. I can create my own Stone Age PowerPoint. |
| I am a Musician. I can create my own Stone Age song/piece of music | I am an Athlete. I can invent my own caveman workout. |
| I am a Scientist. I can identify different plants. | I am a Geographer. I can match different plants to their habitats around the world. |

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

| <u>Personal Safety</u> | <u>Social & Emotional</u> | <u>Personal Care</u> | <u>Understanding the World</u> |
|---|---|-----------------------------|---|
| I can give reasons why I should only share information with people I choose to and can trust. | I know what to do to calm down and action this independently. | I can tie my own shoelaces. | I am aware of road safety and know when it is safe to cross the road. |

