



**Year:3**

**Curriculum Theme: Curiosity and Autonomy**

**Current Topic (s): Stone, Fire and Ice/Ancient World Egyptians**

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

Reading	Writing (GPS)	Maths
Read with an adult every night for at least 20 minutes if you are a free reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure.  Please see the spelling strategies sheet for more information.	Practise your times tables regularly.  Mathletics is also available.

**Project based Home Learning**

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 15th March 2023**.

I am an Author.  I can write a description about the pyramids.	I am a Historian.  I can present historical facts about Ancient Egypt in a creative way.
I am a Mathematician.  I can create a pyramid.	I am a Designer.  I can design my own tomb fit for a pharaoh.
I am an Artist.  I can create my own ancient mummy mask.	I am a Computer Programmer.  I can create a fact file about Ancient Egypt.
I am a Musician.  I can create a tense piece of music for Howard Carter entering the tombs.	I am an Athlete.  I can dance like an Egyptian.
I am a Scientist.  I can identify different rocks.	I am a Geographer.  I can compare Ancient Egypt to modern day England.

**Life Skills Tasks**

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

<u>Personal Safety</u>	<u>Social &amp; Emotional</u>	<u>Personal Care</u>	<u>Understanding the World</u>
I am confident to cross a road independently and safely, using pedestrian crossings.	I recognise that children's actions can affect my feelings and that my feelings can affect theirs.	I know to wash my hands after coughing/sneezing into them.	I know who the Prime Minister is.

