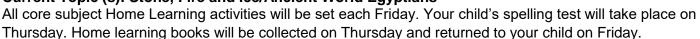
## KS2 Repton Manor Primary School Curriculum Home Learning

Year:3

**Curriculum Theme: Curiosity and Autonomy** 

Current Topic (s): Stone, Fire and Ice/Ancient World Egyptians



Reading	Writing (GPS)	Maths
	Practise spellings every night. Write	
at least 20 minutes if you are a free	your spelling in a sentence. This will	
reader.	develop knowledge of word	Mathletics is also available.
	meaning and sentence structure.	
	Please see the spelling strategies	
	sheet for more information.	

## **Project based Home Learning**

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too. This needs to be completed and handed in by **Wednesday 15th March 2023.** 

'					
I am an Author.	I am a Historian.				
I can write a description about the pyramids.	I can present historical facts about Ancient Egypt in a creative way.				
I am a Mathematician.	I am a Designer.				
I can create a pyramid.	I can design my own tomb fit for a pharaoh.				
I am an Artist.	I am a Computer Programmer.				
I can create my own ancient mummy mask.	I can create a fact file about Ancient Egypt.				
I am a Musician.	I am an Athlete.				
I can create a tense piece of music for Howard Carter entering the tombs.	I can dance like an Egyptian.				
I am a Scientist.	I am a Geographer.				
I can identify different rocks.	I can compare Ancient Egypt to modern day England.				
l ife Skills Tasks					

## Lite Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

Personal Safety	Social & Emotional	Personal Care	Understanding the World
I am confident to cross a road independently and safely, using pedestrian crossings.	I recognise that children's actions can affect my feelings and that my feelings can affect theirs.	I know to wash my hands after coughing/sneezing into them.	I know who the Prime Minister is.







