



Year: 4

Curriculum Theme: **Nurture and Equality**

Current Topic (s): **Walk like an Egyptian**

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.

| Reading | Writing (GPS) | Maths |
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| Read with an adult every night for at least 20 minutes if you are a free reader. | Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information. | Practise your times tables regularly. Mathletics is also available. |

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 30th November 2022**.

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| I am an Author. Write your own myth or legend! | I am a Historian. Design/make your own artefact and write an informational passage about it. |
| I am a Mathematician. Design/make your own Egyptian money and create your own conversion rate to Pound Sterling. | I am a Designer. Design some clothing to protect your skin from the heat but still keep you cool in Egypt. |
| I am an Artist. Create a cartouche with your name on in hieroglyphics. | I am a Computer Programmer. Use Scratch online to create an algorithm to show Howard Carter discovering the tomb of Tutankhamun. |
| I am a Musician. Learn and perform then song 'Walk like an Egyptian.' | I am an Athlete. Invent a sport that the Ancient Egyptions could have played. |
| I am a Scientist. Use tights to show the process of the digestive system. https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zrm48mn | I am a Geographer. Can you identify the human and physical similarities and differences between Egypt and England. |

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

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| <u>Personal Safety</u> I can safely walk to a meeting point for a family member after school by sticking to footpaths. | <u>Social & Emotional</u> I can manage friendships with increasing confidence. | <u>Personal Care</u> I can organise everything I need for an outing with some support (e.g. school trip). | <u>Understanding the World</u> I understand what is happening in the local/national news and I show curiosity towards it. |
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