

Year 6 Newsletter

Term 1 2022: 1st September - 20th October 2022

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Welcome back Year 6, we cannot wait for your Year 6 adventure to begin!

Mathematics

In Mathematics, we will be consolidating and furthering our understanding of number and place value to help develop our number sense and mathematical fluency by applying our understanding to a variety of problems. We will be confident in reading and writing numbers to at least 1 million and know how to order, compare and round them. Negative numbers will also be explored, ordered and compared. The children will be completing many problem solving questions which provide opportunities to apply their calculating skills to different situations/scenarios.

English

In Reading, we will be exploring the enchanting world of the Midnight Hour - a story that contrasts modern day London to a fantasy Victorian one. In Writing, we will be using our knowledge of GPS tools, such as ellipsis, basic punctuation, rhetorical questions and a range of clauses and phrases to create a suspense narrative; a discussion piece comparing life as a Victorian child to life today; writing instructions; a narrative using figurative language and a piece of poetry. In terms 1 and 2, our priorities are developing the children's presentation skills and pride in their learning whilst expanding their vocabulary to embellish their sentences.

Topic:

This year, we are excited to bring the wonderful and intriguing world of the Victorian era to Year 6. During this topic, we will be learning about Queen Victoria herself; the changes that occurred throughout her reign, such as the British Empire, electricity, photography, bikes and many other exciting advancements (ice cream!)! In contrast to this, we will also be exploring the Victorian era through the working class and children of this age, including how their lives may differ from children today.

Science: Electricity

I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
I use recognised symbols when representing a simple circuit in a diagram.

Children's responsibilities

- Water bottles, filled with water, should be in every day.
- You must read for 20 minutes, 5 days a week minimum and record this in your reading record which comes in every day.
- Times tables and spellings should be practised a minimum of 3 times a week.

Children's timetable

Monday: Reading records checked

Tuesday:

Wednesday:

Thursday: PE and Outdoor learning. Homework due in. Weekly spelling test.

Friday: PE, new weekly homework set.

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