

# Early Years Newsletter - Term 5

## What happened during Term 4

We've had an amazing Term Four together, the children were so engaged in their learning about journeys and different modes of transport. It was wonderful to watch the children talk so enthusiastically about their real life experiences, become more familiar with a range of local landmarks and join in with stories about vehicles. The children loved meeting a real train driver!

They have become much more confident when asking and answering questions as well as when following simple instructions.

They have learnt lots about keeping themselves healthy and safe through work on road safety, healthy eating and oral hygiene. The children have worked hard to apply their phonic knowledge more readily to reading and writing. We have worked on ordering numbers, addition and odd and even numbers. It's been wonderful to see relationships between children continue to develop and we have noticed how the children are becoming much better at negotiating and turn taking.

### Children's Timetable

**Monday:** New reading book brought home for the first time.

**Friday:** Return reading books for the weekend.

PE will take place on a Friday. Please ensure your child's kit is in school and they're not wearing earrings.

Please remember that cooking club runs for Early Years children on Mondays 3-4pm.

Please ask your child to keep their library book in their book bag so they can change it weekly.

### RWI

During Term 5, we will continue to learn our set 1, 2 and 3 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book bags. This term we will be focusing on applying our phonic knowledge to our writing with greater ease. Please encourage your children to write for real life purposes such as shopping lists and diaries.

Please continue to work with your child for them to practise recognising their sound flashcards and reading daily.

Remember to say the sound, not the letter name.

Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNYfikwNQ7g>

## Topic - Drip Drip!

This topic focuses on the theme of water in different places. The children will learn about the seaside and how seaside traditions have changed over time. The children will become puppeteers and share their narratives with other children. They will then spend some time engaged in the theme of pirates, using a range of themed texts to engage them in imaginative play and story writing. The children will learn about maps and experiment with floating and sinking. They will use this learning to create boats of their own which they will enjoy racing. The children will explore oceans and large masses of water using globes and digital maps.

### Key dates for your diary

Mary Anning class assembly (Miss Iles and Mrs Smith) -  
Friday 22nd April

Parents Evening - 25th May

Early Years Graduation - Friday 8th July

### Our Daily Routine

8.40-9.10 - Children self-register, choose their lunch option and play in provision.

9.10-9.30 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

9.30-10.10 - RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

10.10- 11.00 -Child Initiated - children select where they would like to learn and play in a carefully designed environment.

11.00 - 11.20 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

11.20-11.30 - Prepare for lunch and singing.

11.30-12.30 - Children are supported to eat and play outside.

12.30-1.15- Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

1.15-2.15 - Child Initiated.

2.15- 2.50 - Mathematics - children will focus on developing their number skill and understanding of numerical patterns.

2.50 -3 - Prepare for home.

### Reminders

Please ensure your child reads with you **daily** and that you sign the reading record book.

Children must have a water bottle in school each day which is labelled and containing water.

Please could you ensure **all** uniform is labelled with your children's first and last name.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. It would be helpful if children could keep a pair of named wellies at school.

Please ensure you return borrowed clothes once they have been washed.