

Early Years Newsletter - Term 4

What happened during Term 3

We had a lovely term three together, the children were so engaged in their learning about people who help us. It was wonderful to see the children develop their understanding of people's roles within the community and how that impacts them. We've had some wonderful visits from a firefighter called Archie and a police officer called PC Johanson. Both of them showed us the tools they use to do their jobs and answered our many questions. The children developed a larger repertoire of phonic sounds which they are able to apply more readily to reading and writing, we are so proud of the beautiful descriptive story maps the children have made! It's been wonderful to see relationships between children continue to develop and strengthen.

Children's Timetable

Monday: New reading book brought home for the first time.

Friday: Return reading books for the weekend
Library books changed.
PE will take place on a Friday please ensure your child's kit is in school and they're not wearing earrings.

RWI

During term 4 we will continue to learn our set 1 and 2 sounds. Our new sounds will be dependent on our groupings so please look out for any new sounds in our book bags.

Please continue to practise recognising your child's sounds flashcards and reading daily.

Remember to say the sound not the letter name.

Please watch these helpful videos showing the correct articulation of the sounds and how to encourage blending skills to develop -

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

<https://www.youtube.com/watch?v=MNyFikwNQg>

Topic

This topic will see the children experiment and investigate different forms of transportation. The children will focus their learning around the text 'The One Hundred Decker Bus'. They will create their own buses using a range of materials, make bus tickets during role-play and travel on a local bus. The children will then learn about trains in the past and present and how they compare. The children will make train journey maps and learn train related songs.

Key dates for your diary

Monday 21st February - Outdoor learning day.
Please bring warm outside clothes and welly boots in a named carrier bag.

Reminders

Please ensure your child reads with you daily and you sign the reading record book.

Children must have a water bottle in school each day which is labelled and containing water.

Please could you ensure all uniform and PE kit is labelled with your children's first and last name.

Please ensure your child brings a showerproof jacket when it is raining or is likely to rain. It would be helpful if children could keep a pair of named wellies at school.

Please ensure you return borrowed clothes once they have been washed.

Our Daily Routine

8.40-9.00 - Children self-register, choose their lunch option and play in provision.

9.00-9.40 - RWI which is a phonics scheme that works with children in small groups to develop their skills and knowledge in this area.

9.40- 10.40 - Child Initiated - children select where they would like to learn and play in a carefully designed environment.

10.40-11.00 - Motor skills development - developing fine motor skills and their ability to move with control and coordination.

11-11.20 - Storytelling groups focusing on oral literacy skills, understanding of language and early reading and writing.

11.20-11.30 - Prepare for lunch and singing

11.30-12.30 - Children are supported to eat and play outside
12.30-1.15- Children work on skills in their personal, social and emotional development as well as their communication, expressive arts and design and understanding of the world.

1.15-2.30 - Child Initiated

2.30-2.55 - Mathematics - children will focus on developing their number skill and understanding of numerical patterns.

2.55 -3 - Prepare for home