

# Year 1 Class Newsletter



Term 4 2022 (21<sup>st</sup> February - 1<sup>st</sup> April 2022)



## What is Year 1 like in Term 4?

Year 1 will begin to be taught at table spaces where the children will complete a mix of teacher led and independent challenges. We will heavily focus on developing their independence, self-motivation and resilience. The children will complete early morning challenges every morning that will include fine and gross motor skills development, letter formation, handwriting and spelling. There will still be time for Explore and Discover in some afternoons too!

## Maths



In Maths this term, we will be continuing to secure our understanding of addition and subtraction within 20 using manipulatives and pictures. We will then move on to learning about place value to 50. This will involve counting forwards and backwards up to 50, recognising and representing numbers, writing numerals and number names and comparing and ordering numbers. We will also continue to draw on our understanding of number bonds to support our learning with larger numbers and introduce counting in 2s and 5s.

## Number Bonds Quiz

This term, we will be introducing a weekly number bonds quiz on Wednesdays. This will allow the children to become fluent with recalling their numbers bonds to 10, then 20 and will help to increase their mental maths skills. An example of the number bonds quiz is attached below. All the children will begin on Number Bonds to 10. The children will need to get full marks 3 weeks in a row in order to move onto the next level. If you have any questions about the quiz, please speak to a member of the Year 1 team.

## Reminders

- Reading books and records need to be in every day as we would like the children to read daily. They will be changed and given out on Mondays and collected in on Fridays.
- An adult must sign the reading record to confirm that the child has read each night.
- Children must have a water bottle in school each day. Learning is thirsty work!
- Children will need warm PE clothing as we try to go outside as much as possible.
- Locker space is limited, so please try and keep PE and Outdoor Learning clothes in one bag.
- All school clothing to be labelled. This helps us out lots!
- Please leave toys at home. Some children have been upset when they have been lost or broken!

## English



In English, we will begin by learning about a famous explorer called Christopher Columbus. We will use story mapping skills to draw and step out the main events in the order they take place. When writing, we will continue to focus on punctuating our sentences using capital letters and full stops. We will also be learning when and how to use a question mark. We will then move onto learning about Kenya. We will listen to the story of 'Handa's Surprise' and the children will have the opportunity to taste a range of fruits from the story. They will invent our own version of the story, choosing their own fruits for Handa's basket.

## Topic: Explorers



In Topic, we will have a special delivery from a popular book character - Flat Stanley! He will help us to learn about different parts of the world. This term, our learning will be focused around the children being able to name and locate the world's 7 continents and 5 oceans. We will learn to remember these through songs, stories and practical tasks including creating our own class maps and globes!

## Children's timetable

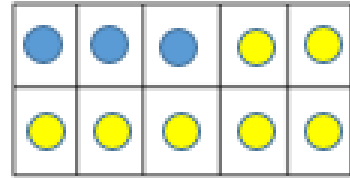
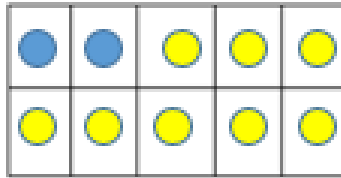
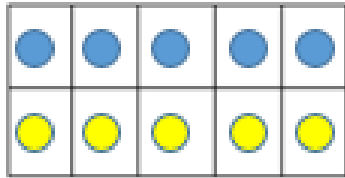
<u>Monday:</u>	Reading books changed (2 books)
<u>Tuesday:</u>	Library books due in PE
<u>Wednesday:</u>	Number Bonds Quiz
<u>Thursday:</u>	Green Home Learning book due in PE
<u>Friday:</u>	Spelling Test New Home Learning set (Spelling Shed)

## Important Dates

World Book Day: Thursday 3<sup>rd</sup> March  
Mary Seacole Class Assembly: Friday 11<sup>th</sup> March  
Florence Nightingale Class Assembly: Friday 18<sup>th</sup> March

# Number Bonds to ten

Use the ten frames to complete the number bonds to ten.



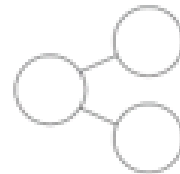
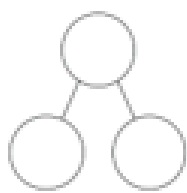
\_\_\_ + \_\_\_ = 10

\_\_\_ + \_\_\_ = 10

\_\_\_ + \_\_\_ = 10

**3 marks**

Write the missing numbers in the part-whole models.



**4 marks**



$6 + \underline{\quad} = 10$



$10 + \underline{\quad} = 10$



$10 - \underline{\quad} = 5$



$10 - 1 = \underline{\quad}$

**4 marks**

Jacob has 10p to spend.  
Which two things could he buy?



7p



1p



6p



4p



9p



3p

Can you find all the different pairs of items he could buy?  
Circle them. **3 marks**

Which three things could he buy for 10p?

\_\_\_\_\_