

Year 3 Recovery Curriculum Objectives

Art:

I can complete an artist study and replicate a piece of artwork in my chosen style.

I can use pastels to blend.

I can use a basic sewing stitch.

Computing:

I can complete a programming sequence with a successful end product.

I can debug effectively in programming software.

I can use technology to present information effectively.

DT (Design and Technology):

I can create a 3D model using a range of techniques.

I can plan, create and evaluate a project from start to finish.

I can use materials to create a desired effect.

I can build on moving parts skills then review and adapt a design.

E-Safety:

I can identify 2 ways to stay safe online.

I can explain what is appropriate communication online.

I can identify what my personal information is and I know how to keep it safe.

Geography:

I can complete a Venn diagram to compare a European country and North or South America.

I can describe and understand how volcanoes and earthquakes occur.

I can use maps, globes, graphs and digital technologies to name human and physical features.

I can use 4 points of a compass.

History:

I can create a now and then comparison of our local area focusing on a famous British event.

I can begin to use my historical enquiry skills to research and find first hand evidence of how my local area has changed over time.

Life Skills:

I can recognise my own and others feelings and work as a team effectively.

I can understand the denotation of coins and notes and their value in the real world.

Music:

I can play and perform in a solo or ensemble context using my voice.

I can understand how different sounds are created using an instrument.

I can create different sounds to include tempo, rhythm, and pitch.

I can complete a study on a composer.

PE (Physical Education):

I can pass and receive a ball in a game setting.

I can work as a team to develop game play.

I can coordinate my body effectively for gymnastic and athletic activities.

RE (Religious Education):

I can talk about different religious festivals.

I can make links about Christian life and explore stories from the Bible.

I can explain important features of Sikhism.

I notice features of Christianity in today's world.

Science:

I can design an experiment which answers a scientific question.

I can gather information and present findings.

I can make a simple conclusion which proves/disproves a scientific idea.

I can use evidence effectively to develop understanding.