

Year 6 Parents' Information

Evening 2022/2023



Repton Manor
Primary School

Meet the team

Alan Turing Class

Class Teacher - Ms Bashford

Teaching Assistant - Mr Potts

Ibn Al Haythan Class

Class Teacher - Mrs Taylor

Teaching Assistant - Miss Fagg

Shen Kuo Class

Class Teacher - Mr Jobber (Phase Leader)

Teaching Assistants - Mrs Hardy and Mrs Keleher

Please note that teaching assistants are assigned to year groups rather than individual classes, this is where teaching assistants are currently based but they will work across the classes to best support the children's needs.

Slides and resources will be uploaded to the Year 6 page on the Repton Manor Primary School Website.

Agenda

- Phase 3 Vision
- Key Dates
- Secondary Ready Plan
 - Long Term Plan
 - Behaviours for learning
 - Communication of behaviour
 - Uniform Expectations
 - Home Learning Expectations
- Kent Test (PESE/11+)
- SATs
- PGL

Our Vision in Phase 3 (Years 5 and 6)

In Phase 3, our vision is to ensure that we foster curiosity, intrigue and a thirst for knowledge and learning through an exciting, challenging, broad and diverse curriculum. Our curriculum will not only foster these fundamental learning behaviours but also build a growth mindset within all children; develop their confidence and communication and interaction skills and equip them with knowledge of appropriate E-behaviours, thus instilling the independence and understanding of themselves as a learner required for them to not only succeed, but thrive in and beyond the next chapters of their life, both academic and beyond.

Key Dates for Year 6

Please note, these are dates specific to Year 6, please see the school calendar and other communication for full list of dates.

Term 1:

- Secondary School Applications Open: Thursday 1st September 2022
- Kent Test/PESE: Thursday 8th September 2022
- Kent Test/PESE Results: Tuesday 18th October 2022
- Secondary School Applications Close: Monday 31st October 2022

Term 4:

- National Offer Day (email send after 4pm): Wednesday 1st March

Term 5:

- SATs week: Monday 8th May 2023: Thursday 11th May 2023
- PGL Proposed Dates (TBC): Sunday 14th May 2023 – Wednesday 17th May

Key Dates for Year 6

Term 6:

- Transition Days/Week at secondary schools – TBC by secondary schools, predicted by historical timings on week commencing 3rd July 2023
- Year 6 Production:
 - Monday 10th July 2023 (Dress Rehearsal to school – no parents)
 - Tuesday 11th July 2023 - 14:00
 - Wednesday 12th July 2023 – 17:00
- Reports to parents (includes SATs results): Friday 14th July 2023
- Leavers' Assembly 9:00 – 10:00: Friday 21st July 2023 (Final day!)

Secondary Ready Plan

Over the course of the year, we will be preparing your children for their forthcoming transition to secondary school over three phases.

The following slides contain a very brief summary of our main actions in preparing your child for secondary school. These are progressive with the skills building upon each other and of course not an extensive list as there will naturally be many discrete skills, behaviours and attitudes that we will naturally teach across the course of the year as a result of our teaching practise.

Please note that these may be adapted and change as a result to the children's needs and us having to prioritise to best prepare children as they begin the next stage of their educational career.

Long Term Plan

Terms 1 and 2

Foci:

- Behaviours for learning (growth mindset, ownership of learning).
- Respecting ourselves and those around us.
- Communication of behaviours through Class Charts.
- Grouping in Maths according to individual needs.

Long Term Plan

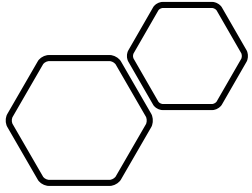
Terms 3 and 4

- Begin 'secondary set up' where children will be re-grouped and will have different teachers for different lessons (ensuring they are still regularly having their Class Teacher). Children will be responsible for their own timetable and ensuring that they going to the correct classroom for their lessons and have the appropriate equipment for these. We will communicate this plan in greater detail in Term 3.
- Developing independence through Genius Hour projects.

Long Term Plan

Terms 5 and 6

- Developing independence and confidence, particularly within Life Skills through experiences such as PGL (the development of these skills will of course be prioritised throughout the year in the build up to this).
- Life Skills preparation for secondary school (e.g., how to tie a tie).
- Support for social elements of secondary school.
- Closure on their primary school career.



Behaviours for Learning - Developing A Growth Mindset

Over the course of the year, we will be focusing on developing the children's learning behaviours in preparation for secondary school and beyond.

We will be developing Growth Mindsets (based on the work by the world renowned psychologist Carol Dweck) through our class and phase assemblies and using everyday teaching strategies that encourage children to realise that ability and intelligence are not fixed traits.



Resources for Growth Mindsets

Book:

You Are Awesome by Matthew Syed

Websites:

<https://www.mindsetworks.com/parents/growth-mindset-parenting>

<https://biglifejournal.com/blogs/blog/teach-growth-mindset-kids-activities>



Behaviours for Learning – Ownership over our Learning

In Year 6, we will be encouraging the children to take ownership over their own learning by developing their independence and encouraging them to take pride in their learning. We will be doing this not only through a series of project-based activities, but also through our everyday classroom practice.

For example:

- Encouraging children to use Growth Mindset language to identify areas that they are proud of.
- Providing children with the time and learning opportunities to be critically reflective of their learning and then improve their learning as a result of these.
- Setting high expectations and standards for the presentation and quality of their learning, both in school and at home.

Communication of Behaviour- Class Charts



At Repton Manor, we use a program called Class Charts to track positive (house points) and negative (yellow and red cards) behaviours. In preparation for both children and parents, we will be opening up parent accounts to *only* parents of Year 6 children.

We have chosen this system as the way that it will communicate behaviours is similar to those that local secondary schools use.

On Wednesday 7th August, your child will be given all of their logins for online platforms that they can use and, with these, will be your parent account login for Class Charts along with instructions as to how to set this up.

Communication of Behaviour- Class Charts

Once set up, you will be able to receive notifications (if you allow these) or able to access your child's behaviour points. You will see:

- When they receive House Points and what these are for. These will be for one of our three school rules.
- Any Yellow Cards, along with a brief description as to why this sanction has been given.
- Any Red Cards, along with a brief description as to why this sanction has been given. Red Cards will now be communicated by Mrs Chambers (Head of School) and Mr Page (Deputy Headteacher). If you would like to speak to your child's Class Teacher or Phase Leader regarding a Red Card, we would encourage you to get in touch.



We take pride
in our
learning



We care for
our
community



We respect
each other

Home Learning

KS2 Repton Manor Primary School Curriculum Home Learning



Years: 5 and 6

Curriculum Theme: Nurture and Equality

Current Topic (s):

All core subject Home Learning activities will be set each Friday. Your child's spelling test will take place on Thursday. Home learning books will be collected on Thursday and returned to your child on Friday.


Reading	Writing (GPS)	Maths
Read with an adult every night for at least 20 minutes if you are a free reader.	Practise spellings every night. Write your spelling in a sentence. This will develop knowledge of word meaning and sentence structure. Please see the spelling strategies sheet for more information. You will have a weekly GPS worksheet stuck into your Home Learning book that you will be required to complete.	Times Tables are the foundation to understanding and accuracy in solving a range of mathematical areas. Ensure that you practise your times tables regularly to improve your speed and accuracy of times tables recall. There will be a weekly task set on Mathematics linked to what you have been learning in class that you will be required to complete.

Home Learning

Project based Home Learning

Complete at least one creative task from the choices below which are linked to your current Topic. If you would prefer to complete a different project, linked to your Topic, which is not on the grid, this is fine too.

This needs to be completed and handed in by **Wednesday 30th November 2022**.

I am an Author.	I am a Historian.
I am a Mathematician.	I am a Designer.
I am an Artist.	I am a Computer Programmer.
I am a Musician.	I am an Athlete. 
I am a Scientist.	I am a Geographer.

Life Skills Tasks

Can you demonstrate the following skills linked to your year group's curriculum? It would be great if you could practise these lots at home.

Personal Safety

Social & Emotional

Personal Care

Understanding the World

Kent Test/PESE/11+

- Thursday 8th August 2022 – All day
- Children will sit the test in a Year 6 classroom with at least two adults within the room. An external invigilator may be present along with internal invigilation from a member of SLT.
- Usually, the test will be structured as follows:
 - Reading
 - Maths
 - Break
 - Reasoning (Verbal, non-verbal, spatial)
 - Lunch
 - Writing Task

Kent Test/PESE/11+

- Kent Test/PESE Results: Tuesday 18th October 2022
- Later in the Year, the school will host an information evening should your child not get the required pass mark to attend a grammar school and you wish to appeal that they should receive an education at a grammar school. We will communicate details for this nearer to the time.

KS2 SATs: A Parents' Guide

- In the summer term of 2016, children in Y2 and Y6 were the first to take new SATs tests. The current SATs for English and maths reflect the updated national curriculum and are more rigorous than previous years' tests. There is also a completely new SATs marking scheme and grading system which has replaced national curriculum levels.
- What are SATs? At the end of Y6, English schoolchildren sit national tests in Reading, Maths and Spelling, punctuation and grammar (SPAG). These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

Reading



KS2 reading The reading test is a single paper with questions based on three passages of text. Your child will have an hour, including reading time, to complete the test which typically totals 50 marks. There will be a selection of question types, including:

- Ranking/ordering, for example, 'Number the events below to show the order in which they happen in the story'
- Find and copy, e.g. 'Find and copy a word that suggests what the weather is like in the story'
- Short constructed response, for example: 'What does the bear eat?'
- Inference and explanation-based questions, for example: 'How can you tell that Veronika did not trust Yuri to pack her bag properly?'

In 2018 the Department for Education announced that the reading content of KS2 SATs will be closely linked to the curriculum in future years to ensure children are drawing on their knowledge when answering reading comprehension questions.

KS2 Grammar, Punctuation and Spelling



The GPS test consists of two parts:

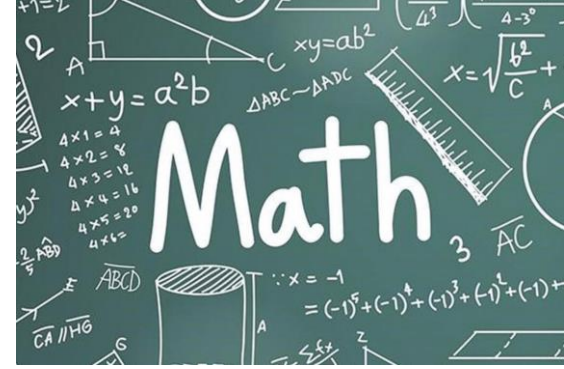
- a grammar and punctuation paper requiring short answers, lasting 45 minutes
- An aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test includes two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

The two tests' scores are then added together to generate your child's overall test score for this section of the SATs.

KS2 Maths



Children sit three papers in maths:

Paper 1 (arithmetic, 30 minutes),

Papers 2 and 3 (reasoning, 40 minutes each).

Paper 1 consists of fixed response questions (children have to give correct answers to calculations).

Papers 2 and 3 involve question types that require solving calculations, including multiple choice and a range of questions that will cover the entire primary curriculum.

Your child will then receive an accumulative mark from all three tests (typically out of 110) to determine their out in Maths at the end of KS2.



There will be a PGL Parents' information evening including dates, costings and payment plans on Monday 19th September 2022 from 17:00 – 18:00.