



Welcome back!

This week the children have settled into their learning with enthusiasm. As always, we do have a busy term ahead in terms of trips, workshops and events. This term we will be visited by the NSPCC as part of their SPEAK OUT. STAY SAFE. Programme. We will be sharing helpful resources that you can use with your child to promote their safety online and in everyday life.

We are also very excited to have appointed Elizabeth Holland as a new TA to the school. Elizabeth has joined the Year R team.

### **School Uniform:**

We greatly appreciate your help in maintaining our expectations for school uniform. Please do visit our 'One Stop Shop' in the school entrance area for second-hand school uniform.

**School Uniform:** Red jumper or cardigan (Optional: with logo)

- White polo shirt
- Trousers: black/dark grey or School shorts: black/dark grey
- School skirt: black/dark grey
- Black shoes (No boots, trainers, opened toed sandals or heels higher than 2cm please)

### **Additional Items Needed:**

- Waterproof coat
- School book bag / small rucksack (will need to fit into a small locker)
- Water bottle
- Outdoor shoes / wellies (children may use their outdoor PE trainers)

### **School PE Kit:**

- House PE t-shirt (colour of house – optional: with logo)
- Shorts: black/navy or Track suit for winter outdoor lessons: black/navy
- Trainers for outdoor PE (these can also be used as outdoor playtime shoes)

Further details can be found here: <https://www.reptonmanorprimary.co.uk/our-parents/school-uniform/>

📷 **Class Pictures** – Wednesday 24<sup>th</sup> and Thursday 25<sup>th</sup>  
**Non-Uniform day** – Friday 26<sup>th</sup> April

**Matt Rawling**  
Executive Head Teacher









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| <p><b>Reception</b></p> | <p>We had a lovely term four together, the children have lovely learning about Water. They have loved learning about the Billy Goats Gruff and have been busy re-enacting the story. Our Pirate Day was fabulous fun and we enjoyed lots of pirate themed activities. Our new Topic is 'I spy a naughty little rabbit'.</p> <p>The children will launch this topic by looking at the work of Beatrice Potter and how this compares to the children's TV programme, Peter Rabbit. They will explore how Beatrice Potter wrote the text and how current authors write using technology. The children will be authors and illustrators, creating their own animal-based stories. The children will have opportunities to explore the outside environment, looking at places an animal chooses to live and learning why. The children will categorise animals based on their characteristics. They will have opportunities to watch minibeasts, plants and foods grow and comment on the changes they see, recording them in ways they choose.</p> <ul style="list-style-type: none"> <li>❖ Please ensure your child has a PE kit in school. We'd be very grateful if you practice the skill of dressing and undressing independently in preparation for PE lessons.</li> <li>❖ Please bring in reading books and records in every day.</li> <li>❖ PE is on a Monday and PE kits can stay in school all term.</li> <li>❖ NCMP catch up session – 25<sup>th</sup> April</li> </ul> |
| <p><b>Year 1</b></p>    | <p>In Topic, we will be exploring toys and technology from the past and present. We will sort toys into old and new and place them onto a timeline. We will practice observational drawing skills of a chosen favourite toy and design our own futuristic toy using knowledge of how toys have changed over time.</p> <p>In English, we will read and story map the story 'Lost in the Toy Museum'. We will then innovate our own versions of the story. We will be applying everything we have learnt throughout the year to ensure we are writing accurate sentences and beginning to write longer narrative with a clear beginning, middle and end.</p> <p>In Maths this term we will be learning about simple multiplication, division and fractions. We will focus on securing counting in 2s, 5s and 10s, grouping and sharing quantities and finding a half and a quarter of a shape and numbers. We are also focusing on writing numbers accurately. Year 1 children are encouraged to write all numbers the correct way around and in the correct order by the end of the year.</p> <ul style="list-style-type: none"> <li>❖ Dover Transport Museum trip – closes 10<sup>th</sup> May</li> <li>❖ Phonics event – 3.30pm, 7th May</li> <li>❖ PE days – Tuesday and Wednesday</li> </ul>   |
| <p><b>Year 2</b></p>    | <p>In Reading, those children still on Read Write Inc will continue to be sent home with 2 RWI books to read. For the children who are off programme, they will bring a home a book of their choice that is matched to their ability level. Once they have finished their book, they will complete a quiz in school to check their understanding of what they have read. We would like children to complete 20 minutes of reading at home every day and for parents to then sign their reading records so we can keep track in school.</p> <p>In Maths, we will continue learning about multiplication and division and will focus on our 2,5 and 10 times tables. We will then move onto learning how to measure height and length in centimetres and meters. We will learn how to measure accurately using a standard ruler and meter stick and will</p>  |



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|                      | <p>then look at comparing and ordering different lengths and heights. Numbots or TTRS should be accessed regularly too.</p> <p>In Writing, our focus will be on using accurate punctuation, exciting adjectives and powerful verbs to advance the action in our story. We will then complete an information page about Kenya to include all of the things we have learnt so far. We will learn how to set out our facts and add interesting details to keep our reader engaged. We will write some springtime poetry too.</p> <p>This term will focus on a new topic 'All about Kenya'. First we will learn some African drumming and then we will board 'Repton Airways' to fly to Kenya and explore the country. We will be looking at similarities and differences in areas and comparing to our country too. We will look at how Kenyans live, what is important to them and learn more about their lifestyle and culture. We will end with cooking a delicious meal inspired by what we have learnt. Our Science unit will explore plants and we will learn how to grow some delicious ingredients.</p> <ul style="list-style-type: none"> <li>❖ PE days - Tuesday and Thursday</li> </ul>  |
| <p><b>Year 3</b></p> | <p>Welcome back to all our lovely year 3 students! This term we are learning all about Ancient Greece! We've got a fantastic graphic novel based on Ancient Greek myths to read though and inspire us with amazing ideas for re-writing our own versions of a well-known Greek myth! We can't wait to get practical with some orienteering and map work as the weather improves then moving on to investigating how muscles and skeletons help us to move about. It's going to be an active, busy term so we hope you've all had a restful break!</p> <ul style="list-style-type: none"> <li>❖ Please ensure your child reads at least 5 times a week and that you sign your child's reading record.</li> <li>❖ PE days – Wednesday and Friday</li> <li>❖ Leeds Castle Trip – Sign up closes Friday 13<sup>th</sup> May</li> </ul>   |
| <p><b>Year 4</b></p> | <p>Grab your shield and your bow and arrow, we are learning about the Anglo-Saxons and Scots! Our topic this term will be action-packed and full of excitement. We will be going back over 1,600 years to a time where you would settle an argument with a fight to the death. Alongside our Anglo-Saxons topic, we will be looking at electricity, cities and villages in the UK, Buddhism and cricket. In English we will be delving into our new class reader, Anglo Saxon Boy – an exciting tale of Magnus and how he ended up participating in The Battle of Hastings. Our Multiplication Check is fast approaching, so we are doing as much practise in class as possible to prepare ourselves. Our Year 4 production kicks off in Term 5 and we will be having weekly practise sessions with our director from The Primary Shakespeare Company. This year we are excited to be performing 'Julius Caesar.' Our children have already had a visit from The Primary Shakespeare Company and they adored the performance of 'Julius Caesar' that had been adapted by the company. Make sure you fill in the photo consent form and return it back to the office ASAP.</p> <ul style="list-style-type: none"> <li>❖ Please can all children be reading and parents ensuring that books are signed</li> <li>❖ Children are welcome to dress up as Anglo Saxons for our stunning start! - Monday 22nd April</li> <li>❖ We will be having TTRS Day on Monday 20th May and we are inviting children to dress up as rock stars for the day.</li> <li>❖ PE days – Tuesday and Friday</li> </ul> |
| <p><b>Year 5</b></p> | <p>What a year it's been and we can't quite believe how quickly it has gone so far! This term, we are beginning our new topic of 'Survival'. In this exciting topic, we will be exploring different biomes, climate zones and how to survive in these; navigating using a compass; the properties of materials;</p>  |



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|                                      | <p>life cycles of animals; how to survive in the wild using a combination of knowledge and practical skills!</p> <p>In English, we will be exploring the phenomenal 'Kensuke's Kingdom' by Michael Morpurgo and composing pieces of both fiction and non-fiction writing, including exciting thrillers and non-chronological reports.</p> <ul style="list-style-type: none"> <li>❖ PE days – Monday and Wednesday</li> </ul>  |
| <p><b>Year 6</b></p>                 | <p>Next term, our topic will be Battles that have shaped our world. During this topic we will be delving into history and exploring WW1 and WW2 and how this impacted lives in our country as well as the wider world. In addition to this, we will also be learning about the circulatory system of humans and other animals.</p> <p>Our writing will be a flashback narrative where the children will be placing themselves in the shoes of someone on a battlefield. We will also be using this term to revise some key concepts before SATS in May.</p> <ul style="list-style-type: none"> <li>❖ Homewood Transition Week is on the following dates this year: 1st July - 4th July (so just the 4 days Monday to Thursday).</li> <li>❖ PE days – Wednesday and Friday</li> <li>❖ Tuesday 4<sup>th</sup> June – Evacuee dress up day</li> </ul>  |
| <p><b>Whole school</b></p>           | <ul style="list-style-type: none"> <li>✂ <b>Strictly no peanuts or peanut butter products in school please.</b></li> <li>✂ Please be reminded that the front car park is for <b>badge holders only</b>.</li> <li>✂ Please allow 2 working days for email responses. Should your query be of an urgent nature please do call the office.</li> <li>✂ Please ensure that you sign up for trips <i>before</i> the deadline.</li> <li>✂ <b>ALL</b> medications must be bought <b>directly to the office</b>. We ask the children <b>do not</b> come into school with medications in their bag please ✕</li> </ul> <p><b>Useful contacts:</b><br/>         For attendance and absences email: <a href="mailto:attendance@reptonmanor.kent.sch.uk">attendance@reptonmanor.kent.sch.uk</a><br/>         For finance related queries email: <a href="mailto:finance@reptonmanor.kent.sch.uk">finance@reptonmanor.kent.sch.uk</a><br/>         for all other queries email: <a href="mailto:office@reptonmanor.kent.sch.uk">office@reptonmanor.kent.sch.uk</a></p>  |
| <p><b>Pastoral and Inclusion</b></p> | <p>Please see below link with all parents on behalf of the NHS Speech and Language Team. They would be very grateful for families to complete the survey in response to the new Balance System. Thank you. <a href="https://forms.office.com/e/ZKpgYUMWQA">https://forms.office.com/e/ZKpgYUMWQA</a></p>  |
| <p><b>Community</b></p>              | <div style="text-align: center;">    </div> <p><b>Have Fun Reading Free Activity!</b><br/>         Tuesday 23 April 1pm – 2:30pm<br/>         Ashford Library</p> <p>Discover ways to make reading stories more exciting for your child, including the use of expressions and words and phrases that work well in storytelling.</p> <p><small>Suitable for Parents &amp; Carers of pre-school aged children. Children welcome! Children must be accompanied by a parent or responsible adult. Booking essential. This is a Kent Adult Education, Family Centres activity. Contact Code: 5030/2301/26762</small></p> <p><small>For further information and bookings, please scan the QR code above or telephone 01622 64 21 21</small></p> <p><small>Ashford Library and Ashford Gateway will not be open with a member of Kent Adult Education staff</small></p> <div style="display: flex; justify-content: center; gap: 10px;">    </div> |