**Subject Leaders - Can you answer these questions confidently?**

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| Describe your curriculum design – why have you done it that way? |  |
| How have you made sure that pupils receive a ‘broad and balanced’ curriculum? |  |
| What do you want pupils to know and understand by the time they leave school? |  |
| How do you ensure that the curriculum is sequenced to build on knowledge and skills? |  |
| How does your curriculum fit within the wider curriculum? |  |
| What resources do you use?  How do you use trips, visitors and the wider community to enhance pupils’ subject knowledge? |  |
| How do you develop, monitor, evaluate and improve provision in your subject? |  |
| How do you make sure that your curriculum gives pupils the opportunity to revise and repeat previously learnt material? |  |
| How do you assess how well pupils are doing in your subject? |  |
| What are the priorities on your action plan? |  |
| Does the curriculum lead to good results? |  |
| What do pupils think of your subject? How do you know? |  |