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| **To be read in conjunction with other related risk assessments & policies/procedures.**  **NB: It is accepted that this risk benefit assessment is applicable to everyone attending the programme** | | | | | | |
| **Name of person compiling this risk benefit assessment: xx** | | | | | | |
| **Please state the benefits to the children of offering this experience?**  Mud play offers the children a multi-sensory experience which can be imaginative, creative and sculptural. Children will develop both fine and gross motor skills, communication skills and will learn to manage their own risks. Fancy a mud pie anyone? | | | | | | |
| **Probability Score:**   1. <5% chance that it will occur – very unlikely 2. 25% chance that it will occur 3. 50% chance that it will occur 4. 75% chance that it will occur 5. >95% chance that it will occur – very likely | | **Severity Score**   1. Not serious – no first aid required 2. Minor Injury – requiring basic first aid 3. Injury – requiring non immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality | | | **Calculate the risk levels:**  The rating is calculated from the probability multiplied by the severity which will give a rating between **1 & 25.**  Our school will not be carrying out any activities deemed to have **a revised rating of over 12** as they are deemed too dangerous even with control measures in place. | |
| **Hazard** | **Harm** | | **Risk Rating prior to control measures**  **(Probability x Severity = )** | **Control measures to reduce the risk and actioned by whom?** | | **Revised Risk Rating (Probability x Severity = )** |
| Ingestion of mud and other natural materials. | Serious injury –  Stomach upset, diarrhea, vomiting, choking | | 4x4=16 | Safety talk to include reminders to not eat the mud and to wash hands after activity and before eating. | | 1x4=4 |
| Slipping over | Serious injury –  Bruises, sprains, strains, broken bones, head injury, spinal injury | | 5x4=20 | All participants to receive a list of suitable clothing/footwear appropriate to the time of year that is required to enable participation in OL sessions.  Anyone wearing clothing/footwear not suitable will be required to change, or if no change of clothes/footwear are available may be excluded from the activity. | | 2x4=8 |
|  |  | |  | CT to check mud play area for any large rocks or materials that may be hazardous before the start of the activity. | |  |
| Water borne diseases | Injury –  Illness | | 2x3=6 | Safety talk to include reminders to not eat the mud or drink standing water and to wash hands after activity and before eating. | | 1x3=3 |
| Becoming trapped in the mud | Major accident –  Emotional distress, strains, sprains, drowning | | 3x5=15 | CT to assess any areas of mud large enough or deep enough to be hazardous and to restrict or remove use of that area if deemed necessary. | | 1x5=5 |
| Any further information which needs to be noted:  Please note –Repton Manor Primary School operate under a dynamic risk assessing process which is the continuous process of identifying hazards, assessing risk, taking action to eliminate or reduce risk, monitoring and reviewing, in the rapidly changing environment of the natural world | | | | | | |

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| Signed: | Position: | Date: |

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.