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| **To be read in conjunction with other related risk assessments & policies/procedures.**  **NB: It is accepted that this risk benefit assessment is applicable to everyone attending the programme** | | | | | | |
| **Name of person compiling this risk benefit assessment: xx** | | | | | | |
| **Please state the benefits to the children of offering this experience?**  By gathering and using natural materials children become more aware of their surroundings and feel a connection to nature. Children are able to make choices, selecting materials appropriate to their needs and for a purpose, building self-confidence and managing their own risks. Use of natural materials is a multi-sensory activity and can be a rewarding and tactile experience. | | | | | | |
| **Probability Score:**   1. <5% chance that it will occur – very unlikely 2. 25% chance that it will occur 3. 50% chance that it will occur 4. 75% chance that it will occur 5. >95% chance that it will occur – very likely | | **Severity Score**   1. Not serious – no first aid required 2. Minor Injury – requiring basic first aid 3. Injury – requiring non immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality | | | **Calculate the risk levels:**  The rating is calculated from the probability multiplied by the severity which will give a rating between **1 & 25.**  Our company will not be carrying out any activities deemed to have **a revised rating of over 12** as they are deemed too dangerous even with control measures in place. | |
| **Hazard** | **Harm** | | **Risk Rating prior to control measures**  **(Probability x Severity = )** | **Control measures to reduce the risk and actioned by whom?** | | **Revised Risk Rating (Probability x Severity = )** |
| Hazardous plants | Major accident –  Rash, swelling, irritation to skin or eyes, blisters, poisoning, anaphylaxis, death | | 5x5=25 | OLT to carry out site survey and identify any hazardous plants. CT to be responsible for checking with OLT to be advised.  Safety talk to show children where hazardous plants are.  Visual and written aids used to help children identify poisonous plants and berries.  All teaching staff to be aware of any allergies of participants.  All teaching staff to remind children that they are not to put any plant parts in their mouth or to eat them, unless told it is ok to by the CT.  Hand washing facilities available at all times.  Children encouraged to wash hands before eating. | | 1x5=5 |
| Insect bites and stings / animal bites / ticks | Major accident –  Rash, swelling, bites, cuts, anaphylaxis, death | | 5x5=25 | CT to check site before the OL session for obvious signs of any nests; birds, wasps, ants or other insects, mice, rats, snakes.  Safety talk to remind children to avoid nests and creatures and to not touch or disturb them, as well as areas most likely to be found.  Any participant with a known severe allergy to bites and stings will come to the OL session with an in date auto injector which will be kept in the first aid area. All teaching staff will be aware of who has an auto injector and what they are allergic to for each session.  All participants need to be wearing appropriate clothing and footwear, anyone not doing so will need to get changed or may be excluded from the activity. | | 1x5=5 |
| Contact with animal faeces | Injury – sickness if ingested | | 5x3=15 | CT to check site before the OL session and remove any visible faeces, using gloves and bags, and to dispose of appropriately.  Safety talk and reminders to children to notify adults if they find faeces and not to touch.  Hand washing facilities available at all times, children to be encouraged to wash hands after activity and before eating. | | 1x3=3 |
| Slips, trips and falls | Major accident -  Cuts, grazes, sprains and strains, broken bones, spinal injury, head injury, death. | | 5x5=15 | CT to check site before the OL session and to inform participants of any slip or trip hazards before the activity.  Teaching staff to set clear behavioural expectations and to give reminder if needed. | | 1x5=5 |
| Any further information which needs to be noted:  Please note – (Your setting) operate under a dynamic risk assessing process which is the continuous process of identifying hazards, assessing risk, taking action to eliminate or reduce risk, monitoring and reviewing, in the rapidly changing environment of the natural world | | | | | | |

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| Signed: | Position: | Date: |

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.