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| **To be read in conjunction with other related risk assessments & policies/procedures.**  **NB: It is accepted that this risk benefit assessment is applicable to everyone attending the programme** | | | | | | |
| **Name of person compiling this risk benefit assessment: xx** | | | | | | |
| **Please state the benefits to the children of offering this experience?**  Den building is a fantastic opportunity for children to develop a vast array of skills whilst having fun at the same time. Creating your own shelter requires planning, creativity, designing, communication and listening skills. Building it provides physical exercise and requires teamwork, sharing, problem solving and resilience. A completed den provides a social space, an imaginative catalyst and a sense of achievement at having created something with your own hands. | | | | | | |
| **Probability Score:**   1. <5% chance that it will occur – very unlikely 2. 25% chance that it will occur 3. 50% chance that it will occur 4. 75% chance that it will occur 5. >95% chance that it will occur – very likely | | **Severity Score**   1. Not serious – no first aid required 2. Minor Injury – requiring basic first aid 3. Injury – requiring non immediate professional medical attention 4. Serious injury/multiple injuries – requiring immediate medical attention 5. Major accident – multiple injuries or fatality | | | **Calculate the risk levels:**  The rating is calculated from the probability multiplied by the severity which will give a rating between **1 & 25.**  Our company will not be carrying out any activities deemed to have **a revised rating of over 12** as they are deemed too dangerous even with control measures in place. | |
| **Hazard** | **Harm** | | **Risk Rating prior to control measures**  **(Probability x Severity = )** | **Control measures to reduce the risk and actioned by whom?** | | **Revised Risk Rating (Probability x Severity = )** |
| Collection of wood and natural materials and building of den with them | Injury –  Splinters, cuts, grazes, bruises, sprains and strains, eye injury | | 5x3=15 | Safety talk before activity, reminding children of behavioural expectations and to not use sticks as weapons.  Provision of gloves if appropriate. | | 2x3=6 |
| Being hit with a branch or piece of wood being moved | Serious injury –  Bruises, cuts, broken bones, eye injury | | 5x4=20 | Safety talk before activity reminding children to carry wood at waist height and to be aware of other people around them when moving materials. Children also should not run when carrying wood or branches. | | 1x4=4 |
| Shelter collapse | Serious injury –  Bruises, cuts, broken bones, head injury, bleeding | | 5x4=20 | Staff to supervise shelter building, particularly the use of heavy or large pieces of wood.  Safety talk to include advice on location of shelter and safe building techniques. | | 1x4=4 |
| Sticks or wood sticking out inside or outside of den | Injury –  Cuts, grazes, bruises, eye injury, head injury | | 5x3=15 | Staff to encourage children to check their own shelters for hazards.  Staff to supervise shelter building and advise on making shelters safer if appropriate.  Safety talk to include advice on location of shelter and safe building techniques. | | 1x3=3 |
| Using ropes and string |  | |  | See separate Risk Benefit Assessment for Using Rope and String | |  |
| Any further information which needs to be noted:  Please note – Repton Manor Primary School operate under a dynamic risk assessing process which is the continuous process of identifying hazards, assessing risk, taking action to eliminate or reduce risk, monitoring and reviewing, in the rapidly changing environment of the natural world | | | | | | |

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| Signed: | Position: | Date: |

This assessment is reviewed annually unless accident/incident occurs requiring immediate review.