|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1**  Read Write Inc 3 day plans adapted for 5 day week  teaching sequence. | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Daily Speed Sound lesson | Daily Speed Sound lesson | Daily Speed Sound lesson | Daily Speed Sound lesson | Daily Speed Sound lesson |
| Speedy Green Words | Speedy Green Words | Speedy Green Words | Speedy Green Words | Speedy Green Words |
| Story Green Words | Story Green Words | Story Green Words | Story Green Words | Story Green Words |
| Red Words | Red Words | Red Words | Red Words | Red Words |
| Partner Practice (Speed sounds/speedy words in book) | Partner Practice (Speed sounds/speedy words in book) | Partner Practice (Speed sounds/speedy words in book) | Partner Practice (Speed sounds/speedy words in book) | Partner Practice (Speed sounds/speedy words in book) |
| Partner Practice – first read | Partner Practice – second read | Partner Practice – third read | Partner Practice – fourth read | Partner Practice – final read |
| Teacher Read aloud | Hold a sentence 1 | Hold a sentence 2 | Build a sentence  (orally) | Proofread activity (if not completed previous day/requires more time). |
| Handwriting | Handwriting | Handwriting | Questions to talk about | Writing task |
|  |  |  | Proofread activity |  |